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ABSTRACT

To address the inadequate condition of school buildings across the city, the Chicago Public Schools (CPS) established a Capital Improvement Program (CIP) in 1996, an ongoing plan for reviewing and upgrading CPS infrastructure over 5 years. Capital projects include additions, annexes, new replacement schools, and new area schools. This report analyzes conditions in 453 of Chicago's 489 elementary schools. During the 1998-99 school year, 99 of the schools were overcrowded, 30 were "severely" overcrowded, and 20 were "most severely" overcrowded. Forty-one percent of the overcrowded schools, 50 percent of the severely overcrowded schools, and 75 percent of the most severely overcrowded schools were Latino-majority schools. If CPS fulfills the commitments it made in the CIP, it will relieve all the most severely overcrowded schools and a majority of severely overcrowded schools. However, approximately 70 percent of schools slated for relief have not been relieved because their projects have not been finished. The majority have not even begun, and funding has not been secured. This report gives CPS an overall grade of "C" for its efforts in reducing student overcrowding. It is recommended that seven overcrowded and severely overcrowded schools identified in this report be added to this year's CIP and that CPS ensure the funding and purchase of land for projects that affect those seven schools and 63 other schools scheduled for relief. Fifteen appendices present data on Chicago's elementary schools: enrollment, student ethnicity, design capacity, extent of overcrowding, and status of relief projects. (TD)

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PROGRESS REPORT

AN EVALUATION OF THE CHICAGO PUBLIC SCHOOLS' EFFORTS TO RELIEVE STUDENT OVERCROWDING AT ELEMENTARY SCHOOLS

SUBJECT: CAPITAL IMPROVEMENT PROGRAM
FISCAL YEARS 1996-2004

DISTRICT: CHICAGO PUBLIC SCHOOLS

OVERALL GRADE: C

CATEGORY	GRADE
Efforts to Relieve Most Severely Overcrowded Schools	A
Efforts to Relieve Severely Overcrowded Schools	B
Efforts to Relieve Overcrowded Schools	F
Efforts to Relieve All Overcrowded Schools	D

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April 2000

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PROGRESS REPORT

AN EVALUATION OF THE CHICAGO PUBLIC SCHOOLS' EFFORTS TO RELIEVE STUDENT OVERCROWDING AT ELEMENTARY SCHOOLS

VIRGINIA VALDEZ

APRIL 2000

MEXICAN AMERICAN LEGAL DEFENSE AND EDUCATIONAL FUND

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We would like to thank the Joyce Foundation for their generous financial support for this project. Without their support, this report would not have been possible.

We would also like to thank the Office of Operations at the Chicago Public Schools (CPS) for providing us with all the necessary data to evaluate the progress of the Capital Improvement Program (CIP). Without their cooperation, we would not have been able to prepare this report.

The contents of this report reflect the interpretation of its author and the reader should not assume any formal endorsement from the Joyce Foundation or the Office of Operations at CPS.

EXECUTIVE SUMMARY

To address the poor and inadequate condition of school buildings across the city, the Chicago Public Schools (CPS) established a Capital Improvement Program (CIP) in 1996. The CIP is an ongoing plan for reviewing and upgrading CPS' infrastructure over a five-year period based on an assessment of building needs and overcrowding. One of the main goals of the CIP is to reduce student overcrowding to no more than 80 percent of each school building's design capacity. To fulfill this goal, the CIP has a construction program that consists of capital projects that will provide overcrowding relief to schools. The capital projects include additions, annexes, new replacement schools, and new area schools.

PURPOSE OF THIS REPORT

The purpose of this report is two-fold:

1) Provide an accurate and fair assessment of CPS' progress in alleviating student overcrowded conditions in elementary schools; and
2) Identify changes CPS should make to its *Five Year Capital Improvement Program Fiscal Years 2000-2005*, if CPS is to meet its goal of alleviating overcrowding at its elementary schools.

MAJOR FINDINGS

In the 1998-1999 school year, one-third of the 453 elementary schools analyzed in this report were overcrowded, severely overcrowded, or most severely overcrowded.[1] In other words, 149 schools out of the 453 schools analyzed were overcrowded, severely overcrowded, or most severely overcrowded. Ninety-nine schools were overcrowded, 30 schools were severely overcrowded, and 20 schools were most severely overcrowded. Most of the schools suffering from overcrowded conditions were Latino majority schools. Forty-one percent of all the overcrowded schools, 50 percent of all the severely overcrowded schools, and 75 percent of all the most severely overcrowded schools were Latino majority schools.

According to CPS' *Five Year Capital Improvement Program Fiscal Years 2000-2004*, 91 overcrowded schools received or are slated to receive overcrowding relief in the form of an addition, annex, new replacement school, or new area school. Of the overcrowded schools that received or are

[1] A school is considered overcrowded when the student enrollment is between 80.1% and 100% of the school's design capacity. A school is considered severely overcrowded when the student enrollment is between 100.1% and 120% of the school's design capacity. A school is considered most severely overcrowded when student enrollment is 120.1% or more of the school's design capacity.

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slated to receive overcrowding relief, 45 schools were overcrowded, 26 schools were severely overcrowded, and 20 schools were most severely overcrowded. These figures indicate that all of the most severely overcrowded schools in CPS, 75 percent of which are Latino majority schools, will be relieved. Eighty-seven percent of the severely overcrowded schools in CPS, one-half of which are Latino majority schools, will be relieved. Unfortunately, only 45 percent of the overcrowded schools in CPS, 41 percent of which are Latino majority schools, will be relieved.

CONCLUSIONS

For the 1998-1999 school year, only 61 percent of the 149 overcrowded schools received or are slated to receive relief. If CPS actually fulfills all the commitments it made in the *Five Year Capital Improvement Program Fiscal Years 2000-2004*, it will have relieved all the most severely overcrowded schools and a majority of severely overcrowded schools. However, approximately 70 percent of all the overcrowded, severely overcrowded and most severely overcrowded schools slated for relief, from fiscal years 1996 through 2004, have not been relieved because the projects impacting them have not been finished. The majority have not been begun. Most of those projects are scheduled for the years 2001 through 2004, and funding has not been secured.[2] If the state and federal governments do not allocate more resources to relieve student overcrowding, then CPS will continue to rely on property taxes which will not be sufficient to fund all these critical projects in a timely manner. Thus, students will continue to attend overcrowded schools whose environment is not conducive to learning.

Although CPS has made progress in alleviating overcrowded conditions in elementary schools, there is still room for improvement. We give CPS an overall grade of "C" for their efforts in reducing student overcrowding.[3]

Overall Grade: C	
Category	**Grade**
Efforts for relieving most severely overcrowded schools	A
Efforts for relieving severely overcrowded schools	B
Efforts for relieving overcrowded schools	F
Efforts for relieving all overcrowded schools district-wide	D

[2] According to the *Five Year Capital Improvement Program Fiscal Years 2000-2004*, the funding for the projects slated for fiscal years 2001 through 2004 is to be determined.

[3] An average of the grades given in the three categories – an "A" for relieving most severely overcrowded schools, a "B" for relieving severely overcrowded schools, and an "F" for relieving overcrowded schools – actually averages out to a "D." We upgraded the overall grade to a "C" because we gave CPS credit for prioritizing the most severely overcrowded schools.

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RECOMMENDATIONS

The Chicago Board of Education is in the process of updating its annual Capital Improvement Program (CIP). Thus, it now has the opportunity to include the neediest overcrowded schools that have not been slated for overcrowding relief in this year's CIP.

Based on our analysis, we recommend that the schools identified in the following table be included in the *Five Year Capital Improvement Program Fiscal Years 2001-2005* and be provided relief in the form of an addition or annex.

Region	Unit	School Name	Category	Recommended Relief
2	3460	Funston	Overcrowded	Annex
2	5000	Mozart	Overcrowded	Annex
2	5110	Nobel	Severely overcrowded	Annex
2	6080	Stowe	Overcrowded	Annex
4	3760	Finkl	Overcrowded	Annex
4	6010	Spry	Overcrowded	Annex
5	4620	Marquette West	Overcrowded	Addition

Finally, the Chicago Board of Education and CPS must take the necessary steps now to ensure both adequate funding and the identification and purchase of appropriate land parcels for the projects that affect the schools identified above and the 63 overcrowded schools scheduled for relief.

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INTRODUCTION

Like most urban schools across the nation, the Chicago Public Schools (CPS) district has severe problems with student overcrowding at a large portion of its schools. Given the demographic trends in Chicago, the problem of student overcrowding will continue to be a challenge, especially for Latino majority schools which continue to experience a rapid growth of Latino and immigrant student enrollment. While student overcrowding is most likely to be a long-term problem for Chicago, CPS has taken several aggressive actions to ameliorate the situation.

In 1996, CPS established a Capital Improvement Program (CIP) in an effort to address the poor and inadequate condition of the school buildings. The CIP is an ongoing plan for reviewing and upgrading CPS' infrastructure over a five-year period based on an assessment of school building needs and overcrowding. One of the main goals of the CIP is to reduce student overcrowding to no more than 80 percent of each school's design capacity.[1] To achieve this goal, the CIP has a new construction program that consists of capital projects intended to relieve student overcrowding. The capital projects include additions, annexes, new replacement schools, and new area schools.

To be selected for the new construction program, a school must meet at least one of the following criteria:[2]

1. Have a student enrollment that exceeds 80 percent of the school building's design capacity (priority goes to schools with the highest percentages of overcrowding);
2. Use double shifts or full year calendar to meet the demands of the student body;
3. Use restricted or controlled enrollment due to overcrowding, denying neighborhood children the opportunity to attend their local school; and/or
4. Lease facilities to accommodate its students.

Aside from a school meeting the criteria mentioned above, the availability of land (if required) is taken into consideration. If renovating a school building will not increase its useful life, then a new replacement school will be considered.[3]

SCOPE OF THE PROBLEM

As of September 1998, there were 489 elementary schools in CPS.[4] This report analyzes 453[5] out of the 489 elementary schools. Out of those 453 elementary schools, 149 were overcrowded during the

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[1] Chicago Public Schools, *Five Year Capital Improvement Program Fiscal Years 2000-2004*, p. 1.
[2] Ibid., p. 19.
[3] Ibid., p.19.
[4] Chicago Public Schools, Office of Accountability, Department of Compliance, *Student Racial/Ethnic Survey Reported as of September 30, 1998*, p.x.

[5] Thirty-six schools were excluded because they do not meet the criteria established by CPS for overcrowding relief. See, "Exclusions" at page 2.

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1998-1999 school year. In other words, approximately one-third of all the elementary schools in CPS suffer from overcrowded conditions.

Out of those 149 overcrowded elementary schools, 71 were Latino majority[6] schools, 12 were white majority schools, 22 schools had no majority ethnic/race group, one was an Asian/Pacific Islander majority school, and 43 were African-American majority schools. In other words, nearly one-half of all the overcrowded schools were Latino majority schools. Unlike African-American student enrollment which has leveled out, white student enrollment which has slowly but steadily declined, and Asian/Pacific Islander student enrollment which is increasing but represents a very small percentage in terms of overall students in CPS, Latino student enrollment is projected to increase at a steady and significant pace over the next five to ten years. Thus, overcrowding will continue to be a long-term problem for CPS, especially for the Latino majority schools. Unfortunately, the problem of student overcrowding has many negative consequences. One of those consequences is a decrease in student achievement by students attending overcrowded schools. In the case of Chicago, Latino students bear the brunt of these negative consequences since almost one-half of the overcrowded schools are Latino majority schools.

PURPOSE OF THE REPORT

The purpose of this report is two-fold:

1. Provide an accurate and fair assessment of CPS' progress in alleviating student overcrowded conditions in elementary schools; and
2. Identify changes CPS should make to its *Five Year Capital Improvement Program Fiscal Years 2000-2005*, if CPS is to meet its goal of alleviating overcrowding at its elementary schools.

METHODOLOGY USED FOR THE REPORT

This report performs two tasks: (1) analyzes the student enrollment figures from school years 1998-1999 through 2003-2004 and the design capacities of 453 elementary schools,[7] and (2) identifies all the projects in CPS' *Capital Improvement Program Fiscal Years 2000-2004* that provide permanent overcrowding relief. The first task enables us to identify all the schools that are overcrowded. The second task enables us to evaluate the appropriateness and effectiveness of the projects.

Exclusions

This report ***excludes***:

(1) Schools whose student enrollment figures and/or design capacities were not available;

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[6] For purpose of this report, an ethnic/race group is considered to be a majority when it represents 50.1% of the student enrollment in a given school.

[7] Appendix 1 lists the 453 schools analyzed in this report.

(2) Schools in leased facilities;[8] and
(3) New area schools or new replacement schools[9] that will not provide overcrowding relief according to the Capital Improvement Program (CIP) and/or CPS officials.

Design Capacity

This report looks at student enrollment figures and school building design capacities to determine if a school is overcrowded or not, and to categorize each school into a category.

Each school building is assigned a design capacity. The design capacity represents the maximum number of students that a building can accommodate.[10] A school building is considered overcrowded if the student enrollment exceeds 80 percent of its design capacity.[11]

In order to determine whether a given school is overcrowded, student enrollment is divided by the design capacity of the school building. If the percentage exceeds 80 percent, then the school is determined to be overcrowded. Below is a chart of the categories used in this report.

Category	Definition
Underutilized	Student enrollment is less than or equal to 50% of the school's design capacity.
At Capacity	Student enrollment is between 50.1% and 80% of the school's design capacity.
Overcrowded	Student enrollment is between 80.1% and 100% of the school's design capacity.
Severely Overcrowded	Student enrollment is between 100.1% and 120% of the school's design capacity.
Most Severely Overcrowded	Student enrollment is at or above 120.1% of the school's design capacity.

[8] There are five schools in leased facilities: Evergreen, Roque de Duprey, Mays, McNair and Marquette East. As soon as the old Green school is rehabilitated, Evergreen will no longer have to be housed in a leased facility. As soon as the new Barry/Moore area school is built, CPS no longer has to lease the facility for Roque de Duprey. Mays is in a facility where CPS leases one-half of the facility. CPS is in the process of purchasing the entire facility; thus, Mays will no longer be considered as being in a leased facility. CPS is in the process of acquiring the land for a new school that will house McNair; CPS plans on acquiring a facility for Marquette East.

[9] A new replacement school is defined as a new school constructed to replace an existing school that will be demolished or sold. The new replacement school is built in the same place as the existing school or in the same attendance area.

[10] Chicago Public Schools, *Five-Year Capital Improvement Program Fiscal Years 2000-2004*, p. 876.

[11] Ibid., p. 19.

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Type of Relief

Student overcrowding can be reduced temporarily or permanently. If a modular unit and/or leased facility is used to relieve overcrowding, the relief is considered temporary because neither the modular unit nor the leased facility contributes to the permanent design capacity of a school building. However, if an addition, annex, new school, and/or new replacement school is used to relieve overcrowding, the relief is considered permanent.

This report recognizes only ***permanent*** relief in alleviating overcrowded conditions at a school. Thus, this report identifies only additions, annexes, new schools, and new replacement schools as providing overcrowding relief. Again, this report does not identify a modular unit and/or leased facility as providing overcrowding relief because neither a modular unit nor a leased facility provides added capacity to the existing school building.

Schools can receive direct overcrowding relief through an addition, annex, new school, or new replacement school, or receive indirect overcrowding relief through the construction of a new area school located in or near the attendance area of an overcrowded school. Both types of overcrowding relief are recognized as permanent overcrowding relief, and all the schools affected are grouped under schools slated for overcrowding relief without making a distinction as to whether it is direct or indirect relief.

The chart below provides definitions for the various types of projects. These definitions can be found in the "Glossary of Terms" section in the *Five Year Capital Improvement Program Fiscal Years 2000-2004*.

Term	Definition
Addition	A multi-story facility that is generally attached to an existing building.
Annex	A freestanding, one-story building constructed where 12 or fewer classrooms are needed.
New School	A new independent structure. It is constructed when a building is obsolete or overcrowding is severe and an annex or addition will not provide sufficient relief.
New Replacement School	A new school constructed to replace an existing school that will be demolished or sold. The new replacement school is built in the same place as the existing school or in the same attendance area.[12]
Modular Unit	A one to four classroom temporary structure installed to give immediate relief to overcrowding.[13]

[12] This definition is not included in the "Glossary of Terms" section in the *Five Year Capital Improvement Program Fiscal Years 2000-2004*. The Office of Operations provided the definition.
[13] This definition differs slightly from the definition given in the "Glossary of Terms" section. The Office of Operations provided this definition.

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Assumptions

This report assumes that if the school is not identified as being slated for overcrowding relief, the school's design capacity does not change from its assigned design capacity in 1998. In reality, the design capacity may change depending on how the school building is being utilized.

This report also assumes that CPS officials relied on 1998-1999 student enrollment figures and design capacity figures to update the *Five Year Capital Improvement Program Fiscal Years 2000-2004*. Thus, the findings are based on data from the 1998-1999 school year.

Grading System

CPS was graded in the following four categories: 1) efforts to relieve most severely overcrowded schools, 2) efforts to relieve severely overcrowded schools, 3) efforts to relieve overcrowded schools, and 4) efforts to relieve all overcrowded schools (an average of categories 1, 2, and 3). The grade for each category was calculated by dividing the number of schools that received overcrowding relief or are slated to receive overcrowding relief in the category by the total number of schools district-wide in that same category during the 1998-1999 school year. The percentages obtained from the calculations were then matched with the appropriate grade letter using the grading scale below.

Grading Scale	
Grade	**Percentages**
A	90% - 100%
B	80% - 89%
C	70% - 79%
D	60% - 69%
F	Equal to or less than 59%

Recommendations for Site Selection

To arrive at the final schools recommended for the *Five Year Capital Improvement Program Fiscal Years 2001-2005*, the following steps were performed:

(1) From school years 1998-1999 through 2003-2004, every elementary school not slated for relief was identified and put into one of the following five categories: a) underutilized, b) at capacity, c) overcrowded, d) severely overcrowded, and e) most severely overcrowded. There were approximately 323 schools district-wide not slated for relief.
(2) All the schools that were underutilized or at capacity were disregarded. For the remaining schools in the other three categories, schools were separated between those

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that were overcrowded for at least four[14] out of the six school years and those that were not.

(3) All the schools that were not overcrowded for at least four out of the six school years were disregarded. For the remaining schools, the number of students a school is overcrowded by was determined for each school year. The following formulas were used to determine the number of students by which a school is overcrowded.

The letter (y) represents the number of students who should be attending the school if the school is "at capacity." The number .80 equals 80 percent, which is the maximum percentage that represents a school being "at capacity."

$$(y) = (.80) \times (\text{design capacity})$$

The number of students a school is overcrowded by equals the actual student enrollment at a given school minus (y).

(4) For every school year, the schools were ranked in order of the number of students exceeding the "at capacity" level of a school. Then, the schools were separated into two groups for each year: a) schools with less than 120 students exceeding the "at capacity" level and b) schools with 120 students or more exceeding the "at capacity" level. The threshold of 120 is relevant because a modular unit, which provides immediate temporary relief, can accommodate up to four classrooms and a classroom can accommodate up to 30 students. Thus, a modular unit can accommodate up to 120 students. Schools with more than 120 students require permanent relief in the form of an addition, annex, new replacement school, or new school to resolve their overcrowding problem.

(5) For every school year, all the schools with 120 students or less exceeding the "at capacity" level were disregarded. From the remaining schools, schools that did not appear at least four[15] out of the six school years were disregarded.

(6) After steps 1-5 were taken, the following additional factors were considered:

a) If an overcrowded school has a large number of students coming from outside the attendance area, that school was excluded because overcrowding was not caused primarily by demographic changes at or near the school. A principal may decide to let students from outside the attendance area enroll in his/her school for various reasons. Based upon the Office of Operations' criteria, unless the students are in bilingual or special education programs offered only at the school or the students are homeless, these decisions do not qualify a school for overcrowding relief.

b) If the school was a magnet or charter school, it was excluded.

c) If a boundary change could resolve the overcrowding problem at a school and CPS officials indicated that a boundary change was in the process of being approved, the school was excluded.

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[14] Four school years are relevant because they represent a majority of the school years analyzed and demonstrate a pattern of need.

[15] Ibid.

Sources

The data for this report came from various sources. The projects identified in this report came from CPS' *Five Year Capital Improvement Program Fiscal Years 2000-2004*. The status of the projects came from the Office of Operations.

The 1998-1999 student enrollment figures and design capacities of each school building came from CPS' Office of Operations, *Space Utilization Report FY99 (Draft May 18, 1999)*. The 1999-2000 student enrollment figures came from the Office of Operations. The student enrollment figures are as of February 2000. The 2000-2001 to 2003-2004 projected student enrollment figures came from CPS' *Grade Projections (Alternative Entry Model)*. The projected student enrollment figures are as of November 30, 1999.

The current design capacities for schools that received overcrowding relief, from 1996 to 2000, came from the Office of Operations. The school's ethnic/race majority came from figures in CPS' Department of Compliance, *Student Racial/Ethnic Survey Reported as of September 30, 1998*.

FINDINGS

In order to evaluate CPS' progress in alleviating student overcrowding in elementary schools, two tasks had to be performed. The first task involved analyzing the student enrollment figures and the design capacities of 453 elementary schools. By performing this task, all of the overcrowded schools in CPS were identified. The second task involved identifying all of the projects in CPS' *Five Year Capital Improvement Program Fiscal Years 2000-2004* that provide permanent overcrowding relief.

This report assumes that CPS officials relied on 1998-1999 student enrollment figures and design capacity figures to update the *Five Year Capital Improvement Program Fiscal Years 2000-2004*. Thus, the findings, which follow, are based on data from the 1998-1999 school year.

ELEMENTARY SCHOOLS DISTRICT-WIDE

During the 1998-1999 school year, there were 489 elementary schools in CPS.[16] Four hundred and fifty-three schools were analyzed for this report.[17] Out of the 453 schools analyzed in this report, 59 were underutilized, 245 were at capacity, 99 were overcrowded, 30 were severely overcrowded, and 20 were most severely overcrowded. Thus, there were a total of 149 schools that fell into one of the three overcrowded categories. In other words, one-third of all the elementary schools analyzed in this report were overcrowded, severely overcrowded, or most severely overcrowded.

The table below shows a breakdown of the schools by region and category.

	Category					
Region	Underutilized	At Capacity	Overcrowded	Severely Overcrowded	Most Severely Overcrowded	TOTAL
1	3	39	23	5	4	**74**
2	6	42	21	5	4	**78**
3	21	35	6	1	1	**64**
4	16	38	20	7	4	**85**
5	5	50	14	5	4	**78**
6	8	41	15	7	3	**74**
TOTAL	**59**	**245**	**99**	**30**	**20**	**453**

[16] Chicago Public Schools, Office of Accountability, Department of Compliance, *Student Racial/Ethnic Survey Reported as of September 30, 1998*, p.X.

[17] Thirty-six schools were excluded from this report because they do not meet the criteria established by CPS for overcrowding relief. See, "Exclusions" at page 2.

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Out of those 453 schools analyzed, 3 were Asian/Pacific Islander majority schools, 243 were African-American majority schools, 130 were Latino majority schools, 45 schools had no ethnic/race majority, and 32 were white majority schools. In terms of percentages, the breakdown was as follows: approximately 1% were Asian/Pacific Islander majority schools, 54% were African-American majority schools, 29% were Latino majority schools, 10% of the schools had no ethnic/race majority, and 7% are white majority schools.

The table below shows a breakdown of the schools by the majority ethnic/race group of the school and category.

	Category					
Race	**Underutilized**	**At Capacity**	**Overcrowded**	**Severely Overcrowded**	**Most Severely Overcrowded**	**TOTAL**
Asian[18]	1	1	1	0	0	**3**
African-American	51	149	34	8	1	**243**
Latino	3	56	41	15	15	**130**
None	3	20	16	2	4	**45**
White	1	19	7	5	0	**32**
TOTAL	**59**	**245**	**99**	**30**	**20**	**453**

OVERCROWDED ELEMENTARY SCHOOLS DISTRICT-WIDE

Out of the 453 elementary schools analyzed, 149 fell into one of the three overcrowded categories. Out of the 149 schools, 99 were overcrowded, 30 were severely overcrowded, and 20 were most severely overcrowded. Thus, more than one-half of these schools fell into the overcrowded category where student enrollment is between 80.1 percent to 100 percent of the school building's design capacity. The table below shows a breakdown of the schools by region and category.

Category	**Region 1**	**Region 2**	**Region 3**	**Region 4**	**Region 5**	**Region 6**	**TOTAL**
Overcrowded	23	21	6	20	14	15	**99**
Severely overcrowded	5	5	1	7	5	7	**30**
Most severely overcrowded	4	4	1	4	4	3	**20**
TOTAL	**32**	**30**	**8**	**31**	**23**	**25**	**149**

Out of those 149 overcrowded schools identified, 1 was an Asian/Pacific Islander majority school, 43 were African-American majority schools, 71 were Latino majority schools, 22 schools had no

[18]For all the tables throughout this report, the term "Asian" includes Pacific Islanders.

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ethnic/race majority, and 12 were white majority schools. Almost one-half of all the overcrowded schools were Latino majority schools even though Latino majority schools represent approximately 29 percent of all the elementary schools within CPS.

The table below shows a breakdown of the schools by the majority ethnic/race group of the school and category

Category	Latino	White	None	Asian	African-American	TOTAL
Overcrowded	41	7	16	1	34	**99**
Severely overcrowded	15	5	2		8	**30**
Most severely overcrowded	15		4		1	**20**
TOTAL	**71**	**12**	**22**	**1**	**43**	**149**

ALL ELEMENTARY SCHOOLS SLATED FOR RELIEF

From fiscal years 1996 through 2004, 131 schools received or are slated to receive overcrowding relief.[19] Out of those 131 schools slated for relief, only 51 schools have actually received relief. The majority of the projects for the remaining 80 schools are scheduled to be completed between the years 2001 through 2004; and funding has not been secured. In other words, 39 percent of all the schools slated for relief have actually received relief and 61 percent have not.

Schools That Received Relief

As of the 1998-1999 school year, of the 51 schools that actually received relief, 23 schools were at capacity, 14 were overcrowded, 8 were severely overcrowded, and 6 were most severely overcrowded *after* receiving relief. These figures demonstrate that the relief that these schools received was not sufficient.[20]

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[19] In reality, 132 received or are slated to receive overcrowding relief from fiscal years 1996 through 2004. One of the schools expected to be relieved as a result of the construction of a new area school is projected to be overcrowded in school year 2000-2001. For the purposes of this section, that school will be excluded in the analysis because this section focuses on a school's status as of school year 1998-1999 and the school was not overcrowded during that period. In addition, it is important to note that 121 school projects will provide relief to the 131 schools identified as needing relief in school year 1998-1999. The school projects include additions, annexes, new replacement schools, and new area schools. Some of these projects, especially new area schools, will alleviate overcrowding in more than one school. Thus, the 121 school projects will impact 131 schools instead of 121 schools.

[20] In the future, all the most severely overcrowded schools and a majority of the severely overcrowded schools will be relieved as a result of a new area school being constructed in or near the school's attendance area.

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Category	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	TOTAL
At capacity	8	5	1	2	3	4	**23**
Overcrowded	5	2	0	2	3	2	**14**
Severely overcrowded	2	3	0	0	2	1	**8**
Most severely overcrowded	2	2	0	0	2	0	**6**
TOTAL	**17**	**12**	**1**	**4**	**10**	**7**	**51**

Of the 51 schools identified as actually receiving overcrowding relief, 31 schools were Latino majority schools, 7 were white majority schools, 7 schools had no ethnic/race majority group, and 6 were African-American majority schools.

Category	Latino	White	None	African-American	TOTAL
At capacity	13	3	2	5	**23**
Overcrowded	7	2	4	1	**14**
Severely overcrowded	6	2	0	0	**8**
Most severely overcrowded	5	0	1	0	**6**
TOTAL	**31**	**7**	**7**	**6**	**51**

Schools Slated For Relief That Have Not Yet Received Relief

As mentioned earlier, 80 out of the 131 schools slated for relief have yet to receive relief. The projects affecting approximately 73 schools are scheduled for fiscal years 2001 through 2004.[21] Unfortunately, funding for these projects has not been secured. Thus, although these 80 schools are slated for relief, the number of years it will actually take for 91 percent of them to be relieved is uncertain.

The figures in the tables below indicate that out of the 80 schools identified as slated for relief but not yet receiving relief, 63 schools fall into one of the three overcrowded categories and the remaining 17 schools are at capacity or underutilized. Out of those 63 schools that fall into one of the three overcrowded categories, the projects affecting 58 of those schools are scheduled for fiscal years 2001 through 2004. Thus, 92 percent of the schools that are overcrowded, severely overcrowded, and most severely overcrowded will not be relieved in the immediate future.

[21] The projects affecting the remaining seven schools are scheduled for fiscal years 1997 through 2000.

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Category	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	TOTAL
Underutilized				1			**1**
At capacity	5	2	2	2	3	2	**16**
Overcrowded	11	4	1	5	6	4	**31**
Severely overcrowded	3	1	1	6	2	5	**18**
Most severely overcrowded	2	2	1	4	2	3	**14**
TOTAL	**21**	**9**	**5**	**18**	**13**	**14**	**80**

Out of the 80 schools slated for relief but not yet receiving relief, 32 are Latino majority schools, 8 are white majority schools, 11 schools have no ethnic/race majority group, and 29 are African-American majority schools. In other words, most of the schools slated for overcrowding relief that have not been relieved yet are either Latino majority schools or African-American majority schools.

Category	Latino	White	None	African-American	TOTAL
Underutilized	1				**1**
At capacity	2	3	1	10	**16**
Overcrowded	12	3	5	11	**31**
Severely overcrowded	7	2	2	7	**18**
Most severely overcrowded	10	0	3	1	**14**
TOTAL	**32**	**8**	**11**	**29**	**80**

OVERCROWDED SCHOOLS SLATED FOR RELIEF

Out of the 149 elementary schools that fell into one of the three overcrowded categories, only 91 overcrowded schools received or are slated to receive overcrowding relief in the form of an addition, annex, new replacement school, or new area school. Out of those 91 schools that received relief or are slated to receive relief, 45 were overcrowded, 26 were severely overcrowded, and 20 were most severely overcrowded as of the 1998-1999 school year. The table below shows a breakdown of the schools by region and category.

Category	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	TOTAL
Overcrowded	16	6	1	7	9	6	**45**
Severely overcrowded	5	4	1	6	4	6	**26**
Most severely overcrowded	4	4	1	4	4	3	**20**
TOTAL	**25**	**14**	**3**	**17**	**17**	**15**	**91**

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Out of those 91 overcrowded schools that received relief or are slated to receive relief, 20 were African-American majority schools, 47 were Latino majority schools, 15 schools had no ethnic/race majority, and 9 were white majority schools. The table that follows is a breakdown of the schools by the majority ethnic/race group of the school and category.

Category	Latino	White	None	African-American	TOTAL
Overcrowded	19	5	9	12	**45**
Severely overcrowded	13	4	2	7	**26**
Most severely overcrowded	15	0	4	1	**20**
TOTAL	**47**	**9**	**15**	**20**	**91**

OVERCROWDED SCHOOLS NOT SLATED FOR RELIEF

There were 58 elementary schools that fell into one of the three overcrowded categories during the 1998-1999 school year that were not and are not slated for relief. Out of those 58 schools, 54 were overcrowded and 4 were severely overcrowded. The table below shows a breakdown of the schools by region and category.

Category	Region 1	Region 2	Region 3	Region 4	Region 5	Region 6	TOTAL
Overcrowded	7	15	5	13	5	9	**54**
Severely overcrowded	0	1	0	1	1	1	**4**
TOTAL	**7**	**16**	**5**	**14**	**6**	**10**	**58**

Out of those 58 overcrowded schools not slated for relief, 23 were African-American majority schools, 24 were Latino majority schools, 7 schools had no ethnic/race majority, 1 was an Asian/Pacific/Islander majority school, and 3 were white majority schools. The table that follows is a breakdown of the schools by the majority ethnic/race group of the school and category.

Category	Latino	White	None	Asian	African-American	TOTAL
Overcrowded	22	2	7	1	22	**54**
Severely overcrowded	2	1	0	0	1	**4**
TOTAL	**24**	**3**	**7**	**1**	**23**	**58**

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CONCLUSIONS

Despite the substantial progress made by the Chicago Public Schools (CPS) to alleviate student overcrowding, one-third of all the elementary schools remain overcrowded. Nearly one-half of those overcrowded schools are Latino majority schools. Thus, the problem of student overcrowding will continue to be a challenge for CPS given the demographic trends in Chicago. Students in Latino majority schools will continue to be disproportionately affected as a result of the following problems:

(1) Rapid and localized growth of Latino and immigrant student enrollment;
(2) Lack of sufficient funds to implement CPS' *Five Year Capital Improvement Program Fiscal Years 2000-2004*; and
(3) Failure to sufficiently target relief to overcrowded schools.

Nevertheless, it should be noted that 61 percent of all the overcrowded schools received or will receive overcrowding relief in the form of an addition, annex, new replacement school, or new area school. Forty-five percent of the schools that fall into the overcrowded category received or will receive overcrowding relief. Eighty-seven percent of the schools that fall into the severely overcrowded category received or will receive overcrowding relief. All the most severely overcrowded schools received or will receive overcrowding relief. However, approximately 70 percent of all the overcrowded, severely overcrowded and most severely overcrowded schools slated for relief, from fiscal years 1996 through 2004, have not been relieved because the projects impacting them have not been finished or even begun. Most of those projects are scheduled for fiscal years 2001 through 2004, and funding has not been secured. If CPS does not obtain the necessary funds from the state and federal governments and/or cannot acquire the land to build new schools, then CPS will not be able to provide relief to the majority of the overcrowded schools slated for relief. The most affected students will be Latinos because 75 percent of all the most severely overcrowded schools are Latino majority schools, 50 percent of all the severely overcrowded schools are Latino majority schools, and 41 percent of all the overcrowded schools are Latino majority schools.

In light of the major findings, we give CPS an overall grade of "C" for their efforts in reducing all student overcrowding to no more than 80 percent of the school building's design capacity.[22]

Overall Grade: C		
Category	**Percentage**	**Grade**
Efforts for relieving most severely overcrowded schools	100%	A
Efforts for relieving severely overcrowded schools	87%	B
Efforts for relieving overcrowded schools	45%	F
Efforts for relieving all overcrowded schools district-wide	61%	D

[22] An average of the grades given in the three categories – an "A" for relieving most severely overcrowded schools, a "B" for relieving severely overcrowded schools, and an "F" for relieving overcrowded schools – actually averages out to a "D." We upgraded the overall grade to a "C" because we gave CPS credit for prioritizing the most severely overcrowded schools.

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RECOMMENDATIONS

The Chicago Board of Education is in the process of updating its annual Capital Improvement Program (CIP). Thus, it now has the opportunity to include the neediest overcrowded schools that have not been slated for overcrowding relief in this year's CIP.

Based on our analysis, we recommend that the schools identified in the table below be included in the *Five Year Capital Improvement Program Fiscal Years 2001-2005* and be provided relief in the form of an addition or annex.

Region	Unit	School Name	Category	Recommended Relief
2	5000	Mozart	Overcrowded	Annex
2	5110	Nobel	Severely overcrowded	Annex
2	3460	Funston	Overcrowded	Annex
2	6080	Stowe	Overcrowded	Annex
4	3760	Finkl	Overcrowded	Annex
4	6010	Spry	Overcrowded	Annex
5	4620	Marquette West	Overcrowded	Addition

Finally, the Chicago Board of Education and CPS must take the necessary steps now to ensure both adequate funding and the identification and purchase of appropriate land parcels for the projects that affect the schools identified above and the 63 overcrowded schools[23] scheduled for relief.

[23] See Appendix 9 for the list of the 63 overcrowded schools scheduled for relief.

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APPENDICES

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APPENDIX 1:
ALL ELEMENTARY SCHOOLS ANALYZED

Region	Unit	School Name
1	6290	Albany Park
1	4590	Arai Middle
1	2080	Armstrong, G.
1	2110	Audubon
1	2190	Bateman
1	2240	Beaubien
1	2260	Belding
1	2270	Bell
1	2300	Blaine
1	2320	Boone
1	6600	Brennemann
1	2380	Bridge
1	2440	Budlong
1	2620	Canty
1	2750	Chappell
1	2800	Cleveland
1	2810	Clinton
1	2880	Coonley
1	2990	Decatur Classical
1	3020	Dever
1	2950	Dirksen
1	3150	Ebinger
1	3170	Edgebrook
1	2220	Edison
1	3280	Farnsworth
1	3350	Field
1	3480	Gale Community Academy
1	3510	Garvy
1	3590	Goudy
1	3620	Gray
1	2730	Greeley
1	3730	Hamilton
1	3810	Haugan
1	3830	Hawthorne School Academy
1	3850	Hayt
1	3940	Henry
1	4000	Hibbard
1	4010	Hitch
1	4780	Irving Park Middle
1	4180	Jamieson
1	2870	Jordan Community School
1	4300	Kilmer
1	4440	Lemoyne
1	4490	Linne
1	7520	Marshall Middle
1	6910	McCutcheon
1	4800	McPherson
1	5020	Murphy
1	5070	Nettelhorst
1	5120	Norwood Park
1	5190	Onahan
1	5200	Oriole Park
1	5260	Palmer
1	5360	Peirce

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Region	Unit	School Name
1	5410	Peterson
1	5490	Portage Park
1	5510	Prussing
1	5550	Ravenswood
1	5590	Reilly
1	5600	Reinberg
1	5630	Rogers
1	5690	Sauganash
1	5730	Scammon
1	5960	Smyser
1	5980	Solomon
1	6040	Stewart
1	6060	Stockton
1	6070	Stone Academy
1	6130	Swift
1	6190	Thorp, O A Academy
1	6230	Trumbull
1	6270	Volta
1	6370	Waters
1	6470	Wildwood
2	2030	Agassiz
2	2040	Alcott
2	2090	Ames
2	2060	Andersen Community Academy
2	2140	Avondale
2	2160	Barry
2	2370	Brentano
2	2450	Burbank
2	2470	Burley
2	2530	Burr
2	2610	Cameron
2	2640	Carpenter
2	4290	Casals
2	2760	Chase
2	2770	Chopin
2	2850	Columbus
2	2960	Darwin
2	7420	De Diego Community Academy
2	6630	Douglass Academy
2	3120	Drummond
2	3270	Falconer
2	3420	Franklin Magnet
2	3460	Funston
2	3560	Goethe
2	4770	Hanson Park
2	3840	Hay Community Academy
2	4060	Howe
2	4170	Jahn
2	4280	Key
2	4400	Lafayette
2	4420	LaSalle Language Academy
2	4450	Lewis
2	4480	Lincoln Elementary
2	4500	Lloyd
2	4510	Locke
2	7560	Logandale Middle
2	4530	Lovett
2	4540	Lowell

Region	Unit	School Name
2	4380	Lozano Bilingual
2	4560	Lyon
2	4580	Manierre
2	4680	Mayer
2	3770	McAuliffe
2	4840	Mitchell School
2	4850	Monroe
2	4870	Moos
2	4900	Morse
2	6800	Morton Career Academy
2	5000	Mozart
2	6640	Munoz Marin Primary
2	5050	Nash
2	5080	Newberry Magnet
2	5100	Nixon
2	5110	Nobel
2	5140	West Park Academy (Nobel West)
2	5150	Ogden
2	5220	Otis
2	5330	Peabody
2	5210	Piccolo Elementary
2	7400	Piccolo Middle
2	5500	Prescott
2	6460	Pritzker
2	5520	Pulaski Community Academy
2	5680	Ryerson
2	7790	Sabin Magnet
2	6720	Salazar Bilingual Education Center
2	5720	Sayre Language Academy
2	5760	Schiller
2	5790	Schneider
2	5800	Schubert
2	6080	Stowe
2	6140	Talcott
2	7900	Truth
2	6280	Von Humboldt
2	5470	Ward, L
2	7500	Wright
2	6510	Yates
2	6520	Young
3	5700	Armstrong, L
3	2250	Beidler
3	8020	Bethune
3	2400	Brown, W
3	6610	Calhoun North
3	6730	Cather
3	2740	Chalmers
3	2230	Clark, G R
3	6620	Clark, M Middle
3	2890	Cooper
3	2940	Crown Community Academy
3	3000	Delano
3	6740	Dett
3	3050	Dodge
3	6760	Dvorak
3	3230	Emmet
3	3240	Ericson
3	4640	Faraday

Region	Unit	School Name
3	7780	Frazier
3	4160	Galileo Scholastic
3	3540	Gladstone
3	7840	Goldblatt
3	3610	Grant
3	3660	Gregory
3	3750	Hammond
3	3910	Hefferan
3	6570	Henson
3	3950	Herbert
3	3970	Herzl
3	4070	Howland
3	4110	Hughes, C
3	5350	Irving
3	4690	Jackson, A Academy
3	4190	Jefferson, T
3	6920	Jensen Schol Academy
3	6940	Johnson
3	4230	Jungman
3	3410	Kellman Corp Community
3	4310	King Elementary
3	6750	Lathrop
3	4430	Lawndale Community Academy
3	7320	Leland
3	6590	Marconi Community Academy
3	4650	Mason
3	4670	May Community Academy
3	4810	Medill
3	7190	Melody
3	4050	Nia
3	7610	Orozco Academy
3	5370	Penn
3	2930	Perez
3	5430	Pickard
3	4210	Pilsen Community Academy
3	5450	Plamondon
3	5480	Pope
3	5620	Riis
3	5970	Smyth
3	3960	South Loop
3	6000	Spencer
3	6090	Suder
3	6110	Sumner
3	6210	Tilton
3	6320	Walsh
3	6380	Webster
4	2010	Abbott
4	2070	Armour
4	2100	Attucks
4	6660	Beasley Academy Magnet
4	6540	Beethoven
4	7470	Brighton Park
4	2460	Burke
4	2540	Burroughs
4	2570	Byrne
4	4320	Cardenas
4	2510	Castellanos (Formerly Burns)
4	5640	Chavez

Region	Unit	School Name
4	2840	Colman
4	2910	Corkery
4	6560	Daley Academy
4	2970	Davis, N
4	7330	De La Cruz
4	3030	Dewey
4	6790	Donoghue
4	3070	Doolittle Middle
4	7620	Doolittle West
4	3090	Douglas Community Academy
4	3100	Drake
4	8070	Dyett Middle
4	3200	Edwards
4	3260	Everett School
4	3300	Farren
4	3760	Finkl
4	3440	Fuller
4	3450	Fulton
4	3520	Gary
4	3600	Graham, A
4	3650	Greene, N
4	3690	Gunsaulus Academy
4	3700	Haines
4	3740	Hamline
4	3790	Hartigan
4	3880	Healy
4	3890	Hearst
4	3900	Hedges
4	3930	Hendricks Commnty Academy
4	4020	Holden
4	3370	Kanoon Magnet
4	4390	Kozminski Community Academy
4	3980	Lara Academy
4	4470	Libby
4	2590	Little Village
4	6310	Madero Middle
4	4700	Mayo
4	4710	McClellan
4	6820	McCorkle
4	4720	McCormick
4	6950	Mollison
4	5030	Murray Language Academy
4	5090	Nightingale
4	3630	Ortiz De Dominguez
4	6960	Overton
4	6930	Paderewski
4	5280	Parkman
4	5400	Pershing Magnet
4	6810	Price
4	5570	Raymond
4	5580	Reavis
4	6780	Robinson
4	5390	Ruiz
4	4250	Saucedo School Academy
4	5710	Sawyer
4	5820	Seward
4	4920	Sheridan Magnet
4	5890	Sherman
4	5910	Shields

Region	Unit	School Name
4	5920	Shoesmith
4	6010	Spry
4	3380	Telpochalli
4	6840	Terrell
4	6240	Twain
4	6330	Ward, J
4	6440	Whitney
4	6450	Whittier
4	6490	Williams
4	4260	Wirth Experimental
4	3860	Woodlawn Community School
4	7750	Woodson North
4	7820	Woodson South
4	3820	Zapata Academy
5	2050	Altgeld
5	7480	Anderson Community Academy
5	2130	Avalon Park
5	6880	Banneker
5	2170	Barton
5	2180	Bass
5	6550	Bond
5	5750	Bontemps
5	2340	Bradwell
5	2410	Brownell
5	2430	Bryn Mawr
5	6830	Bunche
5	2630	Carnegie
5	2660	Carson
5	2670	Carter
5	2860	Cook
5	2900	Copernicus
5	7180	Davis, M Academy
5	2980	Dawes
5	3010	Deneen
5	3080	Dore
5	6860	Dulles
5	6890	Dumas
5	3130	Earle
5	3140	Eberhart
5	3320	Fermi
5	3360	Fiske
5	3290	Goodlow Magnet
5	3680	Grimes
5	7050	Guggenheim
5	3710	Hale
5	3780	Harte
5	3800	Harvard
5	3920	Henderson
5	7250	Hinton
5	4030	Holmes
5	4130	Hope Community Academy
5	4120	Hurley
5	5540	Johns Community Academy
5	2330	Joplin
5	4270	Kershaw
5	4330	Kinzie
5	7170	Lee
5	4570	Madison

Region	Unit	School Name
5	4610	Mann
5	4620	Marquette West
5	4740	McCosh
5	4760	McKay
5	4880	Morrill
5	2200	Nicholson
5	5170	Oglesby
5	5180	O'Keeffe
5	5230	O'Toole
5	5240	Owen School Academy
5	5290	Park Manor
5	5270	Parker Community Academy
5	5300	Parkside Community Academy
5	5310	Pasteur
5	5340	Peck
5	7010	Powell
5	3550	Randolph Magnet
5	5560	Ray
5	6870	Reed
5	5610	Revere
5	5650	Ross
5	5660	Ruggles
5	5830	Sexton
5	5900	Sherwood
5	7760	Stagg
5	6030	Stevenson
5	6100	Sullivan School
5	6970	Tanner
5	6220	Tonti
5	6300	Wadsworth
5	6390	Wentworth
5	7260	Westcott
5	7080	Woods Academy
5	6500	Yale
6	2020	Addams
6	2710	Aldridge
6	6900	Ashe
6	2150	Barnard
6	2280	Bennett
6	7860	Black Magnet
6	2390	Bright
6	5040	Brown, R Academy
6	2520	Burnside School Academy
6	2580	Caldwell
6	2650	Carroll
6	2700	Carver Middle
6	2690	Carver Primary
6	2720	Cassell
6	2790	Clay
6	2820	Clissold
6	2830	Coles
6	4100	Cullen
6	3160	Curtis
6	3040	Dixon
6	8010	Dubois
6	7450	Earhart
6	7990	Evers
6	3330	Fernwood

Region	Unit	School Name
6	3400	Fort Dearborn
6	3430	Foster Park
6	3490	Gallistel Language Academy
6	5420	Garvey
6	3530	Gillespie
6	3570	Gompers
6	4410	Green, W
6	3670	Gresham
6	3580	Grissom
6	2360	Haley (Formerly Brenan)
6	7210	Higgins Community Academy
6	4080	Hoyne
6	8060	Hughes, L
6	8090	Jackson, M
6	4960	Keller Magnet
6	4240	Kellogg
6	4350	Kipling
6	4360	Kohn
6	4550	Lawrence
6	7240	Lenart
6	4630	Marsh
6	4750	McDade Classical
6	7390	McDowell
6	3190	Metcalfe Community Academy
6	5880	Mireles (Formerly Sheridan P)
6	4830	Morgan
6	4940	Mt Greenwood
6	4980	Mt Vernon
6	5060	Neil
6	3720	Ninos Heroes Academic Center
6	3470	Owens Community Academy
6	5440	Pirie
6	5460	Poe Classical
6	5530	Pullman
6	5670	Ryder
6	5950	Schmid
6	5930	Shoop
6	3870	Smith
6	5740	Songhai Learning Inst.
6	6120	Sutherland
6	6150	Taylor
6	6180	Thorp, J N
6	3110	Turner-Drew Language Academy
6	6250	Vanderpoel Magnet
6	8030	Wacker
6	6360	Washington, G Elementary
6	5380	Washington, H
6	6400	West Pullman
6	6420	Whistler
6	7440	White

APPENDIX 2: SCHOOLS SLATED FOR RELIEF
FISCAL YEARS 1996 THROUGH 2004
STATUS OF PROJECTS

Region	Unit	School Name	Project (Year)	Status of Project (as of February 2000)	Comments
1	6290	Albany Park	New replacement school (2001-4)		
1	2080	Armstrong, G.	Addition (1998)	New addition opened in August 1999.	
1	2110	Audubon	Addition (2001-4)		
1	2190	Bateman	Addition (1997)	New addition completed.	
1	2240	Beaubien	Annex (1996), Annex link (1998)	New annex completed.	
1	2270	Bell	Addition (2001-4)		
1	2320	Boone			Kilmer/Hayt/Boone area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	2440	Budlong	Annex (1996)	New annex completed.	
1	2620	Canty	Addition (2001-4)		
1	2810	Clinton			Clinton area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	2990	Decatur Classical	Addition (2001-4)		
1	3170	Edgebrook	Addition (2001-4)		
1	3350	Field			Field area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	3480	Gale Community Academy	Addition (1997)	New addition completed.	
1	3510	Garvy	Addition (2001-4)		
1	3590	Goudy	Addition (2001-4)		
1	3620	Gray	Addition (1997)	New addition completed.	
1	3810	Haugan			Haugan area and/or Haugan/Henry area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	3850	Hayt			Kilmer/Hayt/Boone area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	3940	Henry	Annex (1996)	Annex completed.	Haugan area and/or Haugan/Henry area new school will alleviate any overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	4000	Hibbard	Addition (1997)	New addition completed.	
1	4180	Jamieson	Addition (2001-4)		
1	2870	Jordan Community School			Jordan area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	4300	Kilmer			Kilmer/Hayt/Boone area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	4800	McPherson	Addition (1997)	Addition completed.	
1	5260	Palmer	Annex (1996)	Annex completed.	
1	5360	Peirce	Addition (1998)	Addition completed.	
1	5410	Peterson	Addition (2001-4)		
1	5490	Portage Park	Addition (1999)	New addition completed.	
1	5510	Prussing	Addition (2001-4)		
1	5590	Reilly			Reilly/Scammon area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
1	5600	Reinberg	Annex (1996), Annex link (1998)	New annex completed.	Any overcrowding at this school will be relieved by the Reinberg/Lyon/Shubert area school to be constructed in 2001-2004; however, funding has not been secured.

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Region	Unit	School Name	Project (Year)	Status of Project (as of February 2000)	Comments
1	5690	Sauganash	Addition (2001-4)		
1	5730	Scammon	Annex (1996)	New annex completed.	Any overcrowding in this school will be relieved by the Reilly/Scammon area school to be constructed in 2001-2004; however, funding has not been secured.
1	5960	Smyser	Annex (1998)	Annex completed.	
1	6130	Swift	Addition (1998)	New addition completed.	
1	6270	Volta	Annex (1996)	Annex completed.	
1	6370	Waters	New replacement school (2001-4)		
2	2090	Ames	New school (1997)	New school completed and opened in Fall 1999.	
2	2140	Avondale			Avondale/Darwin area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
2	2160	Barry	Annex (1996)	New annex completed.	
2	2450	Burbank	Addition (2000)	Construction of new addition expected to start in April 2000.	
2	2610	Cameron	Annex (1997)	Annex completed.	Any overcrowding in this school will be relieved by the construction of Cameron/Casals/Muniz Marin area school. The new area school is slated for the years 2001-2004 but funding has not been secured.
2	4290	Casals			Cameron/Casals/Munoz Marin area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
2	2960	Darwin			Avondale/Darwin area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
2	3270	Falconer	Addition (1999)	Addition completed.	
2	4770	Hanson Park	Annex (1996), Annex link (1998)	Annex completed.	Northwest Middle (Weber) converted. Weber was a Catholic school which closed last summer. Once it became available, CPS bought it.
2	4450	Lewis	Addition (1998)	Addition completed.	
2	4500	Lloyd	Addition (1999)	Phase I of addition completed and Phase II under construction.	
2	4510	Locke	Addition (1998)	Addition completed.	
2	4530	Lovett	Annex (1996)	Annex completed.	
2	4560	Lyon	Addition (1998)	Addition completed.	Any overcrowding at this school will be relieved by the Reinberg/Lyon/Shubert area school to be constructed in 2001-2004; however, funding has not been secured.
2	4840	Mitchell School	New replacement school (2001-4)		
2	4850	Monroe			Barry/Monroe area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
2	4870	Moos	Addition (2001-4)		
2	4900	Morse			According to the Office of Operations, Morse will be getting a new replacement school in the future years to alleviate overcrowding.
2	6640	Munoz Marin Primary			Cameron/Casals/Munoz Marin area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
2	5800	Schubert	Annex (1996)	Annex completed.	Northwest Middle (Weber) converted.
2	6510	Yates	Annex (1998)	New annex completed.	
2	6520	Young	Addition (1998)		
3	2890	Cooper			Orozco Academy (region 3, unit 7610) is slated for a new school. The new school slated for 1999 will open in Fall 2000. However, the new school was constructed with the intention of alleviating overcrowding at Cooper and not at Orozco Academy. This is an exception; thus, Orozco Academy is not included in the analysis for schools slated to be relieved. Nevertheless, it was among the 453 schools analyzed in this report.
3	3230	Emmet	Addition (2001-4)		
3	7840	Goldblatt	Addition (2001-4)		

Region	Unit	School Name	Project (Year)	Status of Project (as of February 2000)	Comments
3	3750	Hammond			Kanoon/Hammond area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
3	5430	Pickard	Addition (2001-4)	Construction of new addition expected to start in Spring 2000.	
3	6320	Walsh	Addition (1997)	New addition completed.	
4	7470	Brighton Park	Addition (2000)	New addition under construction.	
4	2540	Burroughs			The overcrowding at Burroughs is expected to be eliminated when the Brighton Park addition is completed.
4	2510	Castellanos (Formerly Burns)			Castellanos/Little Village/McCormick area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
4	2970	Davis, N			Davis/Shields area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004. Davis/Shields Area (I) school is slated to be built in 2000 and has secured funds. However, funding has not been secured for Davis/Shields Area (II).
4	3200	Edwards	Annex (1996)	Annex completed.	
4	3260	Everett School	New replacement school (2001-4)		
4	3650	Greene, N	New school (1998)	Replacement completed.	
4	3370	Kanoon Magnet			Kanoon/Hammond area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
4	4470	Libby	Addition (2001-4)		
4	2590	Little Village			Castellanos/Little Village/McCormick area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
4	4720	McCormick			Castellanos/Little Village/McCormick area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
4	5030	Murray Language Academy	Addition (2001-4)		
4	5090	Nightingale	Addition (1997)	Addition completed.	
4	5390	Ruiz			Ruiz area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
4	5710	Sawyer	Addition (1997)	New addition completed.	
4	5820	Seward	Addition (2001-4)		
4	5910	Shields			Davis/Shields area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004. Davis/Shields Area (I) school is slated to be built in 2000 and has secured funds. However, funding has not been secured for Davis/Shields Area (II).
4	3380	Telpochalli	Addition (2001-4)		
4	6240	Twain	Addition (2001-4)		
4	6440	Whitney			Whitney/Zapata area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
4	6450	Whittier			Ruiz area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
4	3820	Zapata Academy			Whitney/Zapata area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
5	7480	Anderson Community Academy	New replacement school (2001-4)		

Region	Unit	School Name	Project (Year)	Status of Project (as of February 2000)	Comments
5	2340	Bradwell			Bradwell/Powell area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
5	2430	Bryn Mawr	Addition (2001-4)		
5	2630	Carnegie	Addition (2000)	Construction of new addition expected to start in Spring 2000.	
5	2660	Carson	Addition (1997)	New addition completed.	
5	7180	Davis, M Academy	New replacement school (2001-4)		
5	2980	Dawes	Addition (2001-4)	New school under construction (expected to open in Fall 2000).	
5	3080	Dore	Annex (1996), Addition-annex link (2000)	Annex completed.	
5	3140	Eberhart	Addition (1998)	Addition completed.	
5	7050	Guggenheim	Addition (2001-4)		
5	3710	Hale	Addition (2001-4)		
5	4130	Hope Community Academy	Addition (2001-4)	Conversion to high school.	
5	4120	Hurley	Annex (1996)	New annex completed.	Any overcrowding in this school will be alleviated by the construction of the Hurley/Pasteur area school. The new area school is slated to be built in 2001-2004 but no funding has been secured.
5	7170	Lee	Annex (1996)	New annex completed.	Any overcrowding in this school will be alleviated by the construction of the Hurley/Pasteur area school. The new area school is slated to be built in 2001-2004 but no funding has been secured.
5	4760	McKay	Addition (1997)	Addition completed.	Any overcrowding at this school will be relieved by the construction of the Morrill area new school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
5	4880	Morrill			Any overcrowding at this school will be relieved by the construction of the Morrill area new school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
5	5170	Oglesby	Addition (1997)		
5	5310	Pasteur	Annex (1996)	Annex completed.	Any overcrowding in this school will be alleviated by the construction of the Hurley/Pasteur area school. The new area school is slated to be built in 2001-2004 but no funding has been secured.
5	5340	Peck	Annex (1996)	Annex completed.	New Sandoval completed and new area school planned in future years. Any overcrowding in this school would be relieved by the new Sandoval area school.
5	7010	Powell			Bradwell/Powell area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
5	3550	Randolph Magnet	Annex (1998)	Annex completed.	
5	6100	Sullivan School	New replacement school (2001-4)		
5	6220	Tonti	New replacement school (2001-4)	Annex completed.	New Sandoval completed and new area school planned in future years. Any overcrowding in this school would be relieved by the new Sandoval area school.
6	2020	Addams	Annex (1996)	Installed four (4) mobile classrooms in 1999 and leasing four (4) classrooms from a private facility.	Any more overcrowding will be relieved by the Addams/Gallistel area school to be constructed in 2001-2004. However, funding has not been secured.
6	7860	Black Magnet	Addition (2001-4)		
6	2390	Bright	Annex (1998)	New annex completed.	
6	2650	Carroll			Carroll area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
6	2820	Classold	Addition (2001-4)		
6	2830	Coles	Addition (2001-4)		
6	7450	Earhart	Addition (1999)	New annex under construction	

Region	Unit	School Name	Project (Year)	Status of Project (as of February 2000)	Comments
6	3490	Gallistel Language Academy			Addams/Gallistel area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004, however, funding has not been secured.
6	4080	Hoyne	Addition (1998)	New annex completed	
6	8060	Hughes, L	New replacement school (2001-4)		
6	4960	Keller Magnet	New school (1998)	Replacement completed	
6	4240	Kellogg	Addition (2001-4)		
6	7240	Lenart	Addition (2001-4)		
6	4630	Marsh			Marsh area new school will alleviate overcrowding at this school. The new school is slated to be built in 2001-2004; however, funding has not been secured.
6	3190	Metcalfe Community Academy	Addition (2001-4)		
6	3720	Ninos Heroes Academic Center			The new replacement school at Sullivan (region 5, unit 6100) will relieve overcrowding at Ninos Heroes.
6	5930	Shoop	Addition (2001-4)		
6	6120	Sutherland	Annex (1996)	New annex completed	
6	6150	Taylor	Annex (1996)	Annex completed	
6	6360	Washington, G Elementary	Annex (1996)	New annex completed	
6	7440	White	Addition (2001-4)		

Notes:

* Although Beidler (unit 2250, region 3) received an addition in 1998, it is not included in this appendix. The addition replaced a wing of the building instead of providing overcrowding relief. Nevertheless, it was among the 453 schools analyzed for this report.

* Although Orozco Academy (unit 7610, region 3) is not included in this appendix because it will be providing relief to another school and not its own, it is among the schools analyzed for this report. Note that Orozco Academy will be overcrowded from academic years 2000-2001 through 2003-2004.

* Although Peabody (unit 5330, region 2) is slated to receive an addition in 2001-2004, it is not included in this appendix or analysis. The addition is intended for educational purposes and not for overcrowding relief. Nevertheless, it is among the 453 schools analyzed.

* Although Stowe (unit 6080, region 2) is slated to receive an addition in 2001-2004, the addition is for a link/lunchroom. Thus, it is not included in this appendix or analysis because it will not provide overcrowding relief. Neverthess, it is among the 453 schools studied in the report.

* The new school Sandoval (in the CIP book, it is caled Tonti-Peck - temporary unit number 9001, region 5) - unit 6430, region 5- was slated to be completed in 1998. It was completed and opened in September 1999. When it opened, it was already severely overcrowded with a percent design capacity of 105.9%. Thus, according to the Office of Operations, a new area school is planned to be built to relieve overcrowding at Sandoval. Sandoval was not included in this analysis and was not among of 453 schools analyzed for this report because there are no student projections.

* Brunson (formerly known as Byford) - unit 2550, region 2- was slated for a new replacement school in 1999. To date, the old Byford building has been demolished and the new Byford building is under construction. Therefore, the students are in a leased building. Brunson is excluded from this appendix and analysis because there were no design capacities from 1999-2003. It is also not among the 453 analyzed for this report.

APPENDIX 3: SCHOOLS SLATED FOR RELIEF

STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 1998-1999

Region	Unit	School Name	School Ethnic/Race Majority	1998-99 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	6290	Albany Park	None	269	300	89.7%	Overcrowded
1	2080	Armstrong, G.	None	1,285	780	164.7%	Most severely overcrowded
1	2110	Audubon	Latino (68.4%)	576	775	74.3%	At capacity
1	2190	Bateman	Latino (69.8%)	1,023	1,510	67.7%	At capacity
1	2240	Beaubien	White (53.5%)	902	1,170	77.1%	At capacity
1	2270	Bell	None	740	1,370	54.0%	At capacity
1	2320	Boone	None	1,118	1,200	93.2%	Overcrowded
1	2440	Budlong	None	1,027	1,160	88.5%	Overcrowded
1	2620	Canty	White (69.5%)	501	745	67.2%	At capacity
1	2810	Clinton	None	1,507	1,470	102.5%	Severely overcrowded
1	2990	Decatur Classical	None	275	340	80.9%	Overcrowded
1	3170	Edgebrook	White (67.6%)	281	400	70.3%	At capacity
1	3350	Field	None	1,390	990	140.4%	Most severely overcrowded
1	3480	Gale Community Academy	Black (75.7%)	1,029	1,300	79.2%	At capacity
1	3510	Garvy	White (78.2%)	435	505	86.1%	Overcrowded
1	3590	Goudy	None	943	855	110.3%	Severely overcrowded
1	3620	Gray	None	1,186	1,390	85.3%	Overcrowded
1	3810	Haugan	Latino (64.6%)	1,602	1,650	97.1%	Overcrowded
1	3850	Hayt	None	1,109	1,265	87.7%	Overcrowded
1	3940	Henry	Latino (78.0%)	976	965	101.1%	Severely overcrowded
1	4000	Hibbard	Latino (55.1%)	1,179	1,905	61.9%	At capacity
1	4180	Jamieson	White (50.2%)	980	1,010	97.0%	Overcrowded
1	2870	Jordan Community School	Black (52.7%)	888	905	98.1%	Overcrowded
1	4300	Kilmer	Latino (52.4%)	1,287	1,465	87.8%	Overcrowded
1	4800	McPherson	Latino (73.9%)	881	1,550	56.8%	At capacity
1	5260	Palmer	None	773	880	87.8%	Overcrowded
1	5360	Peirce	Latino (70.7%)	1,007	765	131.6%	Most severely overcrowded
1	5410	Peterson	None	814	885	92.0%	Overcrowded
1	5490	Portage Park	White (70.6%)	884	900	98.2%	Overcrowded
1	5510	Prussing	White (73.5%)	634	555	114.2%	Severely overcrowded
1	5590	Reilly	Latino (74.6%)	1,686	1,200	140.5%	Most severely overcrowded
1	5600	Reinberg	White (51.4%)	1,029	985	104.5%	Severely overcrowded
1	5690	Sauganash	White (57.7%)	260	350	74.3%	At capacity
1	5730	Scammon	Latino (76.8%)	1,027	1,030	99.7%	Overcrowded
1	5960	Smyser	White (70.8%)	813	1,045	77.8%	At capacity
1	6130	Swift	None	818	1,185	69.0%	At capacity
1	6270	Volta	None	961	1,210	79.4%	At capacity
1	6370	Waters	Latino (65.8%)	673	720	93.5%	Overcrowded

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Region	Unit	School Name	School Ethnic/Race Majority	1998-99 Student Enrollment	Design Capacity	Percent Design Capacity	Category
2	2090	Ames	Latino (89.5%)	832	1,465	56.8%	At capacity
2	2140	Avondale	Latino (90.7%)	1,105	660	167.4%	Most severely overcrowded
2	2160	Barry	Latino (87.1%)	780	940	83.0%	Overcrowded
2	2450	Burbank	Latino (80.7%)	1,046	945	110.7%	Severely overcrowded
2	2610	Cameron	Latino (53.9%)	1,315	1,425	92.3%	Overcrowded
2	2960	Darwin	Latino (86.1%)	1,178	1,460	80.7%	Overcrowded
2	3270	Falconer	Latino (74.0%)	1,026	1,000	102.6%	Severely overcrowded
2	4770	Hanson Park	Latino (80.1%)	1,137	1,495	76.1%	At capacity
2	4450	Lewis	Black (93.5%)	973	1,465	66.4%	At capacity
2	4500	Lloyd	Latino (89.6%)	852	690	123.5%	Most severely overcrowded
2	4510	Locke	Latino (60.4%)	900	870	103.4%	Severely overcrowded
2	4530	Lovett	Black (92.5%)	671	905	74.1%	At capacity
2	4560	Lyon	Latino (70.4%)	1,402	905	154.9%	Most severely overcrowded
2	4840	Mitchell School	Latino (83.6%)	501	570	87.9%	Overcrowded
2	4850	Monroe	Latino (88.6%)	1,347	1,385	97.3%	Overcrowded
2	4870	Moos	Latino (87.4%)	921	1,255	73.4%	At capacity
2	4900	Morse	Black (97.9%)	625	705	88.7%	Overcrowded
2	6640	Munoz Marin Primary	Latino (69.3%)	345	144	239.6%	Most severely overcrowded
2	5800	Schubert	Latino (82.8%)	1,625	1,518	107.0%	Severely overcrowded
2	6510	Yates	Latino (77.0%)	1,145	1,765	64.9%	At capacity
2	6520	Young	Black (97.1%)	1,648	2,135	77.2%	At capacity
3	2890	Cooper	Latino (98.8%)	892	600	148.7%	Most severely overcrowded
3	3230	Emmet	Black (100.0%)	702	885	79.3%	At capacity
3	7840	Goldblatt	Black (100.0%)	708	1,110	63.8%	At capacity
3	3750	Hammond	Latino (90.4%)	584	615	95.0%	Overcrowded
3	5430	Pickard	Latino (95.7%)	701	600	116.8%	Severely overcrowded
3	6320	Walsh	Latino (93.4%)	518	775	66.8%	At capacity
4	7470	Brighton Park	Latino (87.1%)	528	420	125.7%	Most severely overcrowded
4	2540	Burroughs	Latino (79.4%)	515	435	118.4%	Severely overcrowded
4	2510	Castellanos (Formerly Burns)	Latino (98.0%)	710	690	102.9%	Severely overcrowded
4	2970	Davis, N	Latino (91.9%)	1,766	1,370	128.9%	Most severely overcrowded
4	3200	Edwards	Latino (54.6%)	954	1,215	78.5%	At capacity
4	3260	Everett School	Latino (76.2%)	467	450	103.8%	Severely overcrowded
4	3650	Greene, N	Latino (78.6%)	701	990	70.8%	At capacity
4	3370	Kanoon Magnet	Latino (95.1%)	935	920	101.6%	Severely overcrowded
4	4470	Libby	Black (83.4%)	921	1,495	61.6%	At capacity
4	2590	Little Village	Latino (99.2%)	751	790	95.1%	Overcrowded
4	4720	McCormick	Latino (99.4%)	988	1,110	89.0%	Overcrowded
4	5030	Murray Language Academy	Black (69.4%)	346	480	72.1%	At capacity
4	5090	Nightingale	Latino (93.5%)	1,359	1,674	81.2%	Overcrowded
4	5390	Ruiz	Latino (94.9%)	865	980	88.3%	Overcrowded

Region	Unit	School Name	School Ethnic/Race Majority	1998-99 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	5710	Sawyer	Latino (93.5%)	1,437	1,620	88.7%	Overcrowded
4	5820	Seward	Latino (95.5%)	992	720	137.8%	Most severely overcrowded
4	5910	Shields	Latino (92.3%)	1,747	1,260	138.7%	Most severely overcrowded
4	3380	Telpochalli	Latino (100.0%)	251	510	49.2%	Underutilized
4	6240	Twain	White (69.2%)	734	670	109.6%	Severely overcrowded
4	6440	Whitney	Latino (99.4%)	1,236	1,145	107.9%	Severely overcrowded
4	6450	Whittier	Latino (98.3%)	526	540	97.4%	Overcrowded
4	3820	Zapata Academy	Latino (99.1%)	813	880	92.4%	Overcrowded
5	7480	Anderson Community Academy	Black (98.4%)	626	740	84.6%	Overcrowded
5	2340	Bradwell	Black (99.9%)	1,355	1,675	80.9%	Overcrowded
5	2430	Bryn Mawr	Black (99.8%)	1,332	1,755	75.9%	At capacity
5	2630	Carnegie	Black (100.0%)	512	700	73.1%	At capacity
5	2660	Carson	Latino (90.4%)	1,220	1,550	78.7%	At capacity
5	7180	Davis, M Academy	Black (100.0%)	494	360	137.2%	Most severely overcrowded
5	2980	Dawes	None	1,343	1,015	132.3%	Most severely overcrowded
5	3080	Dore	White (64.7%)	408	555	73.5%	At capacity
5	3140	Eberhart	Latino (82.7%)	1,265	870	145.4%	Most severely overcrowded
5	7050	Guggenheim	Black (100.0%)	391	445	87.9%	Overcrowded
5	3710	Hale	White (65.5%)	728	875	83.2%	Overcrowded
5	4130	Hope Community Academy	Black (88.2%)	976	1,785	54.7%	At capacity
5	4120	Hurley	Latino (76.4%)	943	830	113.6%	Severely overcrowded
5	7170	Lee	Latino (50.5%)	638	675	94.5%	Overcrowded
5	4760	McKay	Black (92.9%)	1,431	1,500	95.4%	Overcrowded
5	4880	Morrill	Black (53.1%)	1,046	1,170	89.4%	Overcrowded
5	5170	Oglesby	Black (99.6%)	785	765	102.6%	Severely overcrowded
5	5310	Pasteur	White (58.3%)	888	885	100.3%	Severely overcrowded
5	5340	Peck	Latino (74.9%)	1,325	985	134.5%	Most severely overcrowded
5	7010	Powell	Black (99.7%)	643	738	87.1%	Overcrowded
5	3550	Randolph Magnet	Black (94.2%)	1,012	1,360	74.4%	At capacity
5	6100	Sullivan School	Black (52.2%)	735	630	116.7%	Severely overcrowded
5	6220	Tonti	Latino (89.8%)	1,234	1,235	99.9%	Overcrowded
6	2020	Addams	Latino (86.6%)	671	630	106.5%	Severely overcrowded
6	7860	Black Magnet	Black (90.9%)	452	435	103.9%	Severely overcrowded
6	2390	Brighi	Latino (52.2%)	615	930	66.1%	At capacity
6	2650	Carroll	Black (96.1%)	1,078	1,065	101.2%	Severely overcrowded
6	2820	Clissold	Black (50.6%)	704	780	90.3%	Overcrowded
6	2830	Coles	Black (98.7%)	1,039	965	107.7%	Severely overcrowded
6	7450	Earhart	Black (99.5%)	215	270	79.6%	At capacity
6	3490	Gallistel Language Academy	Latino (91.4%)	1,060	795	133.3%	Most severely overcrowded
6	4080	Hoyne	Black (99.6%)	246	440	55.9%	At capacity
6	8060	Hughes, L	Black (100.0%)	475	430	110.5%	Severely overcrowded

Region	Unit	School Name	School Ethnic/Race Majority	1998-99 Student Enrollment	Design Capacity	Percent Design Capacity	Category
6	4960	Keller Magnet	None	230	270	85.2%	Overcrowded
6	4240	Kellogg	Black (64.4%)	292	325	89.8%	Overcrowded
6	7240	Lenart	None	241	165	146.1%	Most severely overcrowded
6	4630	Marsh	Latino (92.7%)	495	410	120.7%	Most severely overcrowded
6	3190	Metcalfe Community Academy	Black (98.9%)	991	1,170	84.7%	Overcrowded
6	3720	Ninos Heroes Academic Center	Black (75.3%)	858	900	95.3%	Overcrowded
6	5930	Shoop	Black (100.0%)	705	945	74.6%	At capacity
6	6120	Sutherland	White (57.5%)	701	850	82.5%	Overcrowded
6	6150	Taylor	Latino (86.4%)	788	990	79.6%	At capacity
6	6360	Washington, G Elementary	Latino (74.8%)	670	980	68.4%	At capacity
6	7440	White	Black (96.2%)	293	270	108.5%	Severely overcrowded

- The school ethnic/race majority figures and the student enrollment figures are as of September 30, 1998. The design capacity figures are as of May 18, 1999.

APPENDIX 4: SCHOOLS SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 1999-2000

Region	Unit	School Name	1999-2000 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	6290	Albany Park	273	300	91.0%	Overcrowded
1	2080	Armstrong, G.	1,261	1,500	84.1%	Overcrowded
1	2110	Audubon	545	775	70.3%	At capacity
1	2190	Bateman	999	1,510	66.2%	At capacity
1	2240	Beaubien	908	1,170	77.6%	At capacity
1	2270	Bell	730	1,325	55.1%	At capacity
1	2320	Boone	1,119	1,200	93.3%	Overcrowded
1	2440	Budlong	1,011	1,160	87.2%	Overcrowded
1	2620	Canty	497	745	66.7%	At capacity
1	2810	Clinton	1,563	1,470	106.3%	Severely overcrowded
1	2990	Decatur Classical	269	340	79.1%	At capacity
1	3170	Edgebrook	275	370	74.3%	At capacity
1	3350	Field	1,497	990	151.2%	Most severely overcrowded
1	3480	Gale Community Academy	961	1,300	73.9%	At capacity
1	3510	Garvy	428	505	84.8%	Overcrowded
1	3590	Goudy	921	855	107.7%	Severely overcrowded
1	3620	Gray	1,353	1,420	95.3%	Overcrowded
1	3810	Haugan	1,464	1,650	88.7%	Overcrowded
1	3850	Hayt	1,136	1,265	89.8%	Overcrowded
1	3940	Henry	972	955	101.8%	Severely overcrowded
1	4000	Hibbard	1,278	1,805	70.8%	At capacity
1	4180	Jamieson	1,035	1,010	102.5%	Severely overcrowded
1	2870	Jordan Community School	792	905	87.5%	Overcrowded
1	4300	Kilmer	1,318	1,465	90.0%	Overcrowded
1	4800	McPherson	873	1,550	56.3%	At capacity
1	5260	Palmer	816	895	91.2%	Overcrowded
1	5360	Peirce	1,100	1,435	76.7%	At capacity
1	5410	Peterson	833	885	94.1%	Overcrowded
1	5490	Portage Park	859	1,215	70.7%	At capacity
1	5510	Prussing	601	555	108.3%	Severely overcrowded
1	5590	Reilly	1,692	1,200	141.0%	Most severely overcrowded
1	5600	Reinberg	1,099	970	113.3%	Severely overcrowded
1	5690	Sauganash	295	350	84.3%	Overcrowded
1	5730	Scammon	1,056	1,030	102.5%	Severely overcrowded
1	5960	Smyser	841	1,030	81.7%	Overcrowded
1	6130	Swift	844	1,185	71.2%	At capacity
1	6270	Volta	946	1,210	78.2%	At capacity
1	6370	Waters	621	720	86.3%	Overcrowded

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Region	Unit	School Name	1999-2000 Student Enrollment	Design Capacity	Percent Design Capacity	Category
2	2090	Ames	814	1,465	55.6%	At capacity
2	2140	Avondale	1,028	660	155.8%	Most severely overcrowded
2	2160	Barry	829	940	88.2%	Overcrowded
2	2450	Burbank	1,140	935	121.9%	Most severely overcrowded
2	2610	Cameron	1,251	1,440	86.9%	Overcrowded
2	3270	Falconer	1,157	1,735	66.7%	At capacity
2	4770	Hanson Park	1,075	1,490	72.1%	At capacity
2	4450	Lewis	1,117	1,360	82.1%	Overcrowded
2	4500	Lloyd	841	1,650	51.0%	At capacity
2	4510	Locke	1,016	1,320	77.0%	At capacity
2	4530	Lovett	599	875	68.5%	At capacity
2	4560	Lyon	1,609	1,565	102.8%	Severely overcrowded
2	4840	Mitchell School	461	570	80.9%	Overcrowded
2	4850	Monroe	1,311	1,385	94.7%	Overcrowded
2	4870	Moos	868	1,255	69.2%	At capacity
2	4900	Morse	616	705	87.4%	Overcrowded
2	6640	Munoz Marin Primary	310	144	215.3%	Most severely overcrowded
2	5800	Schubert	1,264	1,518	83.3%	Overcrowded
2	6510	Yates	1,060	1,765	60.1%	At capacity
2	6520	Young	1,649	2,170	76.0%	At capacity
3	2890	Cooper	919	600	153.2%	Most severely overcrowded
3	3230	Emmet	733	885	82.8%	Overcrowded
3	7840	Goldblatt	691	1,110	62.3%	At capacity
3	3750	Hammond	579	615	94.1%	Overcrowded
3	5430	Pickard	678	630	107.6%	Severely overcrowded
3	6320	Walsh	538	760	70.8%	At capacity
4	7470	Brighton Park	523	420	124.5%	Most severely overcrowded
4	2540	Burroughs	520	435	119.5%	Severely overcrowded
4	2510	Castellanos (Formerly Burns)	740	690	107.2%	Severely overcrowded
4	2970	Davis, N	1,846	1,370	134.7%	Most severely overcrowded
4	3200	Edwards	1,066	1,185	90.0%	Overcrowded
4	3260	Everett School	429	450	95.3%	Overcrowded
4	3650	Greene, N	766	990	77.4%	At capacity
4	3370	Kanoon Magnet	938	920	102.0%	Severely overcrowded
4	4470	Libby	846	1,480	57.2%	At capacity
4	2590	Little Village	776	790	98.2%	Overcrowded
4	4720	McCormick	980	1,110	88.3%	Overcrowded
4	5030	Murray Language Academy	345	450	76.7%	At capacity
4	5090	Nightingale	1,321	1,674	78.9%	At capacity
4	5390	Ruiz	914	980	93.3%	Overcrowded

Region	Unit	School Name	1999-2000 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	5710	Sawyer	1,470	1,620	90.7%	Overcrowded
4	5820	Seward	995	720	138.2%	Most severely overcrowded
4	5910	Shields	2,056	1,260	163.2%	Most severely overcrowded
4	3380	Telpochalli	232	375	61.9%	At capacity
4	6240	Twain	834	670	124.5%	Most severely overcrowded
4	6440	Whitney	1,295	1,145	113.1%	Severely overcrowded
4	6450	Whittier	496	540	91.9%	Overcrowded
4	3820	Zapata Academy	798	880	90.7%	Overcrowded
5	7480	Anderson Community Academy	576	740	77.8%	At capacity
5	2340	Bradwell	1,359	1,675	81.1%	Overcrowded
5	2430	Bryn Mawr	1,544	1,785	86.5%	Overcrowded
5	2630	Carnegie	526	700	75.1%	At capacity
5	2660	Carson	1,253	1,550	80.8%	Overcrowded
5	7180	Davis, M Academy	474	360	131.7%	Most severely overcrowded
5	2980	Dawes	1,455	975	149.2%	Most severely overcrowded
5	3080	Dore	424	555	76.4%	At capacity
5	3140	Eberhart	1,384	1,990	69.5%	At capacity
5	7050	Guggenheim	440	445	98.9%	Overcrowded
5	3710	Hale	695	875	79.4%	At capacity
5	4130	Hope Community Academy	999	1,710	58.4%	At capacity
5	4120	Hurley	1,090	830	131.3%	Most severely overcrowded
5	7170	Lee	682	675	101.0%	Severely overcrowded
5	4760	McKay	1,507	1,500	100.5%	Severely overcrowded
5	4880	Morrill	1,085	1,170	92.7%	Overcrowded
5	5170	Oglesby	784	705	111.2%	Severely overcrowded
5	5310	Pasteur	954	885	107.8%	Severely overcrowded
5	5340	Peck	1,110	985	112.7%	Severely overcrowded
5	7010	Powell	664	738	90.0%	Overcrowded
5	3550	Randolph Magnet	1,056	1,360	77.6%	At capacity
5	6100	Sullivan School	704	630	111.7%	Severely overcrowded
5	6220	Tonti	928	1,235	75.1%	At capacity
6	2020	Addams	715	630	113.5%	Severely overcrowded
6	7860	Black Magnet	465	435	106.9%	Severely overcrowded
6	2390	Bright	592	930	63.7%	At capacity
6	2650	Carroll	1,099	1,065	103.2%	Severely overcrowded
6	2820	Clissold	703	765	91.9%	Overcrowded
6	2830	Coles	1,020	965	105.7%	Severely overcrowded
6	7450	Earhart	219	270	81.1%	Overcrowded
6	3490	Gallistel Language Academy	1,064	795	133.8%	Most severely overcrowded
6	4080	Hoyne	284	440	64.5%	At capacity

Region	Unit	School Name	1999-2000 Student Enrollment	Design Capacity	Percent Design Capacity	Category
6	8060	Hughes, L	518	430	120.5%	Most severely overcrowded
6	4960	Keller Magnet	231	270	85.6%	Overcrowded
6	4240	Kellogg	296	325	91.1%	Overcrowded
6	7240	Lenart	239	165	144.8%	Most severely overcrowded
6	4630	Marsh	538	410	131.2%	Most severely overcrowded
6	3190	Metcalfe Community Academy	1,020	1,140	89.5%	Overcrowded
6	3720	Ninos Heroes Academic Center	840	900	93.3%	Overcrowded
6	5930	Shoop	692	1,035	66.9%	At capacity
6	6120	Sutherland	677	865	78.3%	At capacity
6	6150	Taylor	779	990	78.7%	At capacity
6	6360	Washington, G Elementary	662	960	69.0%	At capacity
6	7440	White	260	270	96.3%	Overcrowded

- **The student enrollment figures and design capacity figures are as of February 2000.**

APPENDIX 5: SCHOOLS SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2000-2001

Region	Unit	School Name	2000-2001 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	6290	Albany Park	260	300	86.7%	Overcrowded
1	2080	Armstrong, G.	1,317	1,500	87.8%	Overcrowded
1	2110	Audubon	545	775	70.3%	At capacity
1	2190	Bateman	1,034	1,510	68.5%	At capacity
1	2240	Beaubien	884	1,170	75.6%	At capacity
1	2270	Bell	756	1,325	57.1%	At capacity
1	2320	Boone	1,181	1,200	98.4%	Overcrowded
1	2440	Budlong	1,053	1,160	90.8%	Overcrowded
1	2620	Canty	527	745	70.7%	At capacity
1	2810	Clinton	1,513	1,470	102.9%	Severely overcrowded
1	2990	Decatur Classical	316	340	92.9%	Overcrowded
1	3170	Edgebrook	269	370	72.7%	At capacity
1	3350	Field	1,390	990	140.4%	Most severely overcrowded
1	3480	Gale Community Academy	1,081	1,300	83.2%	Overcrowded
1	3510	Garvy	486	505	96.2%	Overcrowded
1	3590	Goudy	898	855	105.0%	Severely overcrowded
1	3620	Gray	1,362	1,420	95.9%	Overcrowded
1	3810	Haugan	1,690	1,650	102.4%	Severely overcrowded
1	3850	Hayt	1,196	1,265	94.5%	Overcrowded
1	3940	Henry	1,108	955	116.0%	Severely overcrowded
1	4000	Hibbard	1,318	1,805	73.0%	At capacity
1	4180	Jamieson	1,018	1,010	100.8%	Severely overcrowded
1	2870	Jordan Community School	902	905	99.7%	Overcrowded
1	4300	Kilmer	1,345	1,465	91.8%	Overcrowded
1	4800	McPherson	857	1,550	55.3%	At capacity
1	5260	Palmer	845	895	94.4%	Overcrowded
1	5360	Peirce	954	1,435	66.5%	At capacity
1	5410	Peterson	776	885	87.7%	Overcrowded
1	5490	Portage Park	922	1,215	75.9%	At capacity
1	5510	Prussing	660	555	118.9%	Severely overcrowded
1	5590	Reilly	1,667	1,200	138.9%	Most severely overcrowded
1	5600	Reinberg	1,107	970	114.1%	Severely overcrowded
1	5690	Sauganash	297	350	84.9%	Overcrowded
1	5730	Scammon	1,011	1,030	98.2%	Overcrowded
1	5960	Smyser	905	1,030	87.9%	Overcrowded

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Region	Unit	School Name	2000-2001 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	6130	Swift	818	1,185	69.0%	At capacity
1	6270	Volta	964	1,210	79.7%	At capacity
1	6370	Waters	704	720	97.8%	Overcrowded
2	2090	Ames	891	1,465	60.8%	At capacity
2	2140	Avondale	1,142	660	173.0%	Most severely overcrowded
2	2160	Barry	848	940	90.2%	Overcrowded
2	2450	Burbank	1,102	935	117.9%	Severely overcrowded
2	2610	Cameron	1,409	1,440	97.8%	Overcrowded
2	4290	Casals	882	1,032	85.5%	Overcrowded
2	2960	Darwin	1,209	1,460	82.8%	Overcrowded
2	3270	Falconer	993	1,735	57.2%	At capacity
2	4770	Hanson Park	1,161	1,490	77.9%	At capacity
2	4450	Lewis	1,073	1,360	78.9%	At capacity
2	4500	Lloyd	932	1,650	56.5%	At capacity
2	4510	Locke	853	1,320	64.6%	At capacity
2	4530	Lovett	656	875	75.0%	At capacity
2	4560	Lyon	1,569	1,565	100.3%	Severely overcrowded
2	4840	Mitchell School	504	570	88.4%	Overcrowded
2	4850	Monroe	1,448	1,385	104.5%	Severely overcrowded
2	4870	Moos	826	1,255	65.8%	At capacity
2	4900	Morse	653	705	92.6%	Overcrowded
2	6640	Munoz Marin Primary	331	144	229.9%	Most severely overcrowded
2	5800	Schubert	1,763	1,518	116.1%	Severely overcrowded
2	6510	Yates	1,178	1,765	66.7%	At capacity
2	6520	Young	2,291	2,170	105.6%	Severely overcrowded
3	2890	Cooper	970	600	161.7%	Most severely overcrowded
3	3230	Emmet	640	885	72.3%	At capacity
3	7840	Goldblatt	680	1,110	61.3%	At capacity
3	3750	Hammond	658	615	107.0%	Severely overcrowded
3	5430	Pickard	732	630	116.2%	Severely overcrowded
3	6320	Walsh	545	760	71.7%	At capacity
4	7470	Brighton Park	534	420	127.1%	Most severely overcrowded
4	2540	Burroughs	514	435	118.2%	Severely overcrowded
4	2510	Castellanos (Formerly Burns)	743	690	107.7%	Severely overcrowded
4	2970	Davis, N	1,926	1,370	140.6%	Most severely overcrowded
4	3200	Edwards	1,069	1,185	90.2%	Overcrowded
4	3260	Everett School	492	450	109.3%	Severely overcrowded

Region	Unit	School Name	2000-2001 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	3650	Greene, N	745	990	75.3%	At capacity
4	3370	Kanoon Magnet	975	920	106.0%	Severely overcrowded
4	4470	Libby	878	1,480	59.3%	At capacity
4	2590	Little Village	877	790	111.0%	Severely overcrowded
4	4720	McCormick	948	1,110	85.4%	Overcrowded
4	5030	Murray Language Academy	315	450	70.0%	At capacity
4	5090	Nightingale	1,410	1,674	84.2%	Overcrowded
4	5390	Ruiz	959	980	97.9%	Overcrowded
4	5710	Sawyer	1,526	1,620	94.2%	Overcrowded
4	5820	Seward	1,017	720	141.3%	Most severely overcrowded
4	5910	Shields	1,846	1,260	146.5%	Most severely overcrowded
4	3380	Telpochalli	236	375	62.9%	At capacity
4	6240	Twain	729	670	108.8%	Severely overcrowded
4	6440	Whitney	1,223	1,145	106.8%	Severely overcrowded
4	6450	Whittier	544	540	100.7%	Severely overcrowded
4	3820	Zapata Academy	865	880	98.3%	Overcrowded
5	7480	Anderson Community Academy	670	740	90.5%	Overcrowded
5	2340	Bradwell	1,409	1,675	84.1%	Overcrowded
5	2430	Bryn Mawr	1,651	1,785	92.5%	Overcrowded
5	2630	Carnegie	497	700	71.0%	At capacity
5	2660	Carson	1,312	1,550	84.6%	Overcrowded
5	7180	Davis, M Academy	503	360	139.7%	Most severely overcrowded
5	2980	Dawes	1,521	975	156.0%	Most severely overcrowded
5	3080	Dore	442	555	79.6%	At capacity
5	3140	Eberhart	1,406	1,990	70.7%	At capacity
5	7050	Guggenheim	345	445	77.5%	At capacity
5	3710	Hale	748	875	85.5%	Overcrowded
5	4130	Hope Community Academy	690	1,710	40.4%	Underutilized
5	4120	Hurley	1,087	830	131.0%	Most severely overcrowded
5	7170	Lee	780	675	115.6%	Severely overcrowded
5	4760	McKay	1,540	1,500	102.7%	Severely overcrowded
5	4880	Morrill	1,070	1,170	91.5%	Overcrowded
5	5170	Oglesby	739	705	104.8%	Severely overcrowded
5	5310	Pasteur	992	885	112.1%	Severely overcrowded
5	5340	Peck	1,558	985	158.2%	Most severely overcrowded
5	7010	Powell	622	738	84.3%	Overcrowded
5	3550	Randolph Magnet	976	1,360	71.8%	At capacity
5	6100	Sullivan School	693	630	110.0%	Severely overcrowded
5	6220	Tonti	1,331	1,235	107.8%	Severely overcrowded

Region	Unit	School Name	2000-2001 Student Enrollment	Design Capacity	Percent Design Capacity	Category
6	2020	Addams	711	630	112.9%	Severely overcrowded
6	7860	Black Magnet	486	435	111.7%	Severely overcrowded
6	2390	Bright	617	930	66.3%	At capacity
6	2650	Carroll	1,103	1,065	103.6%	Severely overcrowded
6	2820	Clissold	682	765	89.2%	Overcrowded
6	2830	Coles	1,113	965	115.3%	Severely overcrowded
6	7450	Earhart	233	270	86.3%	Overcrowded
6	3490	Gallistel Language Academy	1,129	795	142.0%	Most severely overcrowded
6	4080	Hoyne	229	440	52.0%	At capacity
6	8060	Hughes, L	513	430	119.3%	Severely overcrowded
6	4960	Keller Magnet	224	270	83.0%	Overcrowded
6	4240	Kellogg	268	325	82.5%	Overcrowded
6	7240	Lenart	247	165	149.7%	Most severely overcrowded
6	4630	Marsh	528	410	128.8%	Most severely overcrowded
6	3190	Metcalfe Community Academy	926	1,140	81.2%	Overcrowded
6	3720	Ninos Heroes Academic Center	965	900	107.2%	Severely overcrowded
6	5930	Shoop	724	1,035	70.0%	At capacity
6	6120	Sutherland	686	865	79.3%	At capacity
6	6150	Taylor	854	990	86.3%	Overcrowded
6	6360	Washington, G Elementary	704	960	73.3%	At capacity
6	7440	White	250	270	92.6%	Overcrowded

* **The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.**

APPENDIX 6: SCHOOLS SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2001-2002

Region	Unit	School Name	2001-2002 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	6290	Albany Park	260	300	86.7%	Overcrowded
1	2080	Armstrong, G.	1,312	1,500	87.5%	Overcrowded
1	2110	Audubon	527	775	68.0%	At capacity
1	2190	Bateman	1,030	1,510	68.2%	At capacity
1	2240	Beaubien	857	1,170	73.2%	At capacity
1	2270	Bell	762	1,325	57.5%	At capacity
1	2320	Boone	1,200	1,200	100.0%	Overcrowded
1	2440	Budlong	1,071	1,160	92.3%	Overcrowded
1	2620	Canty	544	745	73.0%	At capacity
1	2810	Clinton	1,497	1,470	101.8%	Severely overcrowded
1	2990	Decatur Classical	332	340	97.6%	Overcrowded
1	3170	Edgebrook	258	370	69.7%	At capacity
1	3350	Field	1,371	990	138.5%	Most severely overcrowded
1	3480	Gale Community Academy	1,089	1,300	83.8%	Overcrowded
1	3510	Garvy	505	505	100.0%	Overcrowded
1	3590	Goudy	888	855	103.9%	Severely overcrowded
1	3620	Gray	1,437	1,420	101.2%	Severely overcrowded
1	3810	Haugan	1,691	1,650	102.5%	Severely overcrowded
1	3850	Hayt	1,237	1,265	97.8%	Overcrowded
1	3940	Henry	1,133	955	118.6%	Severely overcrowded
1	4000	Hibbard	1,363	1,805	75.5%	At capacity
1	4180	Jamieson	1,025	1,010	101.5%	Severely overcrowded
1	2870	Jordan Community School	894	905	98.8%	Overcrowded
1	4300	Kilmer	1,357	1,465	92.6%	Overcrowded
1	4800	McPherson	843	1,550	54.4%	At capacity
1	5260	Palmer	878	895	98.1%	Overcrowded
1	5360	Peirce	938	1,435	65.4%	At capacity
1	5410	Peterson	752	885	85.0%	Overcrowded
1	5490	Portage Park	917	1,215	75.5%	At capacity
1	5510	Prussing	652	555	117.5%	Severely overcrowded
1	5590	Reilly	1,682	1,200	140.2%	Most severely overcrowded
1	5600	Reinberg	1,136	970	117.1%	Severely overcrowded
1	5690	Sauganash	303	350	86.6%	Overcrowded
1	5730	Scammon	1,012	1,030	98.3%	Overcrowded
1	5960	Smyser	935	1,030	90.8%	Overcrowded
1	6130	Swift	782	1,185	66.0%	At capacity
1	6270	Volta	960	1,210	79.3%	At capacity
1	6370	Waters	713	720	99.0%	Overcrowded

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Region	Unit	School Name	2001-2002 Student Enrollment	Design Capacity	Percent Design Capacity	Category
2	2090	Ames	891	1,465	60.8%	At capacity
2	2140	Avondale	1,154	660	174.8%	Most severely overcrowded
2	2160	Barry	877	940	93.3%	Overcrowded
2	2450	Burbank	1,125	935	120.3%	Most severely overcrowded
2	2610	Cameron	1,401	1,440	97.3%	Overcrowded
2	4290	Casals	897	1,032	86.9%	Overcrowded
2	2960	Darwin	1,233	1,460	84.5%	Overcrowded
2	3270	Falconer	983	1,735	56.7%	At capacity
2	4770	Hanson Park	1,167	1,490	78.3%	At capacity
2	4450	Lewis	1,070	1,360	78.7%	At capacity
2	4500	Lloyd	968	1,650	58.7%	At capacity
2	4510	Locke	829	1,320	62.8%	At capacity
2	4530	Lovett	627	875	71.7%	At capacity
2	4560	Lyon	1,666	1,565	106.5%	Severely overcrowded
2	4840	Mitchell School	503	570	88.2%	Overcrowded
2	4850	Monroe	1,491	1,385	107.7%	Severely overcrowded
2	4870	Moos	809	1,255	64.5%	At capacity
2	4900	Morse	669	705	94.9%	Overcrowded
2	6640	Munoz Marin Primary	325	144	225.7%	Most severely overcrowded
2	5800	Schubert	1,827	1,518	120.4%	Most severely overcrowded
2	6510	Yates	1,187	1,765	67.3%	At capacity
2	6520	Young	2,579	2,170	118.8%	Severely overcrowded
3	2890	Cooper	994	600	165.7%	Most severely overcrowded
3	3230	Emmet	625	885	70.6%	At capacity
3	7840	Goldblatt	660	1,110	59.5%	At capacity
3	3750	Hammond	708	615	115.1%	Severely overcrowded
3	5430	Pickard	734	630	116.5%	Severely overcrowded
3	6320	Walsh	555	760	73.0%	At capacity
4	7470	Brighton Park	543	420	129.3%	Most severely overcrowded
4	2540	Burroughs	529	435	121.6%	Most severely overcrowded
4	2510	Castellanos (Formerly Burns)	752	690	109.0%	Severely overcrowded
4	2970	Davis, N	1,999	1,370	145.9%	Most severely overcrowded
4	3200	Edwards	1,121	1,185	94.6%	Overcrowded
4	3260	Everett School	502	450	111.6%	Severely overcrowded
4	3650	Greene, N	771	990	77.9%	At capacity
4	3370	Kanoon Magnet	1,006	920	109.3%	Severely overcrowded
4	4470	Libby	857	1,480	57.9%	At capacity
4	2590	Little Village	936	790	118.5%	Severely overcrowded
4	4720	McCormick	958	1,110	86.3%	Overcrowded
4	5030	Murray Language Academy	315	450	70.0%	At capacity

Region	Unit	School Name	2001-2002 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	5090	Nightingale	1,427	1,674	85.2%	Overcrowded
4	5390	Ruiz	1,015	980	103.6%	Severely overcrowded
4	5710	Sawyer	1,539	1,620	95.0%	Overcrowded
4	5820	Seward	1,044	720	145.0%	Most severely overcrowded
4	5910	Shields	1,893	1,260	150.2%	Most severely overcrowded
4	3380	Telpochalli	239	375	63.7%	At capacity
4	6240	Twain	719	670	107.3%	Severely overcrowded
4	6440	Whitney	1,223	1,145	106.8%	Severely overcrowded
4	6450	Whittier	540	540	100.0%	Overcrowded
4	3820	Zapata Academy	897	880	101.9%	Severely overcrowded
5	7480	Anderson Community Academy	725	740	98.0%	Overcrowded
5	2340	Bradwell	1,414	1,675	84.4%	Overcrowded
5	2430	Bryn Mawr	1,645	1,785	92.2%	Overcrowded
5	2630	Carnegie	475	700	67.9%	At capacity
5	2660	Carson	1,337	1,550	86.3%	Overcrowded
5	7180	Davis, M Academy	459	360	127.5%	Most severely overcrowded
5	2980	Dawes	1,594	975	163.5%	Most severely overcrowded
5	3080	Dore	459	555	82.7%	Overcrowded
5	3140	Eberhart	1,474	1,990	74.1%	At capacity
5	7050	Guggenheim	335	445	75.3%	At capacity
5	3710	Hale	742	875	84.8%	Overcrowded
5	4130	Hope Community Academy	683	1,710	39.9%	Underutilized
5	4120	Hurley	1,137	830	137.0%	Most severely overcrowded
5	7170	Lee	829	675	122.8%	Most severely overcrowded
5	4760	McKay	1,471	1,500	98.1%	Overcrowded
5	4880	Morrill	1,083	1,170	92.6%	Overcrowded
5	5170	Oglesby	722	705	102.4%	Severely overcrowded
5	5310	Pasteur	1,035	885	116.9%	Severely overcrowded
5	5340	Peck	1,646	985	167.1%	Most severely overcrowded
5	7010	Powell	614	738	83.2%	Overcrowded
5	3550	Randolph Magnet	949	1,360	69.8%	At capacity
5	6100	Sullivan School	668	630	106.0%	Severely overcrowded
5	6220	Tonti	1,366	1,235	110.6%	Severely overcrowded
6	2020	Addams	736	630	116.8%	Severely overcrowded
6	7860	Black Magnet	501	435	115.2%	Severely overcrowded
6	2390	Bright	619	930	66.6%	At capacity
6	2650	Carroll	1,089	1,065	102.3%	Severely overcrowded
6	2820	Clissold	687	765	89.8%	Overcrowded
6	2830	Coles	1,121	965	116.2%	Severely overcrowded
6	7450	Earhart	231	270	85.6%	Overcrowded
6	3490	Gallistel Language Academy	1,170	795	147.2%	Most severely overcrowded

Region	Unit	School Name	2001-2002 Student Enrollment	Design Capacity	Percent Design Capacity	Category
6	4080	Hoyne	225	440	51.1%	At capacity
6	8060	Hughes, L	508	430	118.1%	Severely overcrowded
6	4960	Keller Magnet	223	270	82.6%	Overcrowded
6	4240	Kellogg	259	325	79.7%	At capacity
6	7240	Lenart	251	165	152.1%	Most severely overcrowded
6	4630	Marsh	551	410	134.4%	Most severely overcrowded
6	3190	Metcalfe Community Academy	893	1,140	78.3%	At capacity
6	3720	Ninos Heroes Academic Center	996	900	110.7%	Severely overcrowded
6	5930	Scoop	693	1,035	67.0%	At capacity
6	6120	Sutherland	670	865	77.5%	At capacity
6	6150	Taylor	869	990	87.8%	Overcrowded
6	6360	Washington, G Elementary	722	960	75.2%	At capacity
6	7440	White	229	270	84.8%	Overcrowded

- The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.

APPENDIX 7: SCHOOLS SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2002-2003

Region	Unit	School Name	2002-2003 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	6290	Albany Park	260	300	86.7%	Overcrowded
1	2080	Armstrong, G.	1,272	1,500	84.8%	Overcrowded
1	2110	Audubon	524	775	67.6%	At capacity
1	2190	Bateman	1,017	1,510	67.4%	At capacity
1	2240	Beaubien	824	1,170	70.4%	At capacity
1	2270	Bell	764	1,325	57.7%	At capacity
1	2320	Boone	1,211	1,200	100.9%	Severely overcrowded
1	2440	Budlong	1,071	1,160	92.3%	Overcrowded
1	2620	Canty	545	745	73.2%	At capacity
1	2810	Clinton	1,473	1,470	100.2%	Severely overcrowded
1	2990	Decatur Classical	317	340	93.2%	Overcrowded
1	3170	Edgebrook	252	370	68.1%	At capacity
1	3350	Field	1,374	990	138.8%	Most severely overcrowded
1	3480	Gale Community Academy	1,107	1,300	85.2%	Overcrowded
1	3510	Garvy	513	505	101.6%	Severely overcrowded
1	3590	Goudy	873	855	102.1%	Severely overcrowded
1	3620	Gray	1,500	1,420	105.6%	Severely overcrowded
1	3810	Haugan	1,728	1,650	104.7%	Severely overcrowded
1	3850	Hayt	1,269	1,265	100.3%	Severely overcrowded
1	3940	Henry	1,167	955	122.2%	Most severely overcrowded
1	4000	Hibbard	1,384	1,805	76.7%	At capacity
1	4180	Jamieson	1,009	1,010	99.9%	Overcrowded
1	2870	Jordan Community School	877	905	96.9%	Overcrowded
1	4300	Kilmer	1,388	1,465	94.7%	Overcrowded
1	4800	McPherson	827	1,550	53.4%	At capacity
1	5260	Palmer	900	895	100.6%	Severely overcrowded
1	5360	Peirce	932	1,435	64.9%	At capacity
1	5410	Peterson	747	885	84.4%	Overcrowded
1	5490	Portage Park	903	1,215	74.3%	At capacity
1	5510	Prussing	651	555	117.3%	Severely overcrowded
1	5590	Reilly	1,675	1,200	139.6%	Most severely overcrowded
1	5600	Reinberg	1,153	970	118.9%	Severely overcrowded
1	5690	Sauganash	315	350	90.0%	Overcrowded
1	5730	Scammon	1,011	1,030	98.2%	Overcrowded
1	5960	Smyser	956	1,030	92.8%	Overcrowded
1	6130	Swift	766	1,185	64.6%	At capacity
1	6270	Volta	975	1,210	80.6%	Overcrowded
1	6370	Waters	717	720	99.6%	Overcrowded

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Region	Unit	School Name	2002-2003 Student Enrollment	Design Capacity	Percent Design Capacity	Category
2	2090	Ames	891	1,465	60.8%	At capacity
2	2140	Avondale	1,154	660	174.8%	Most severely overcrowded
2	2160	Barry	888	940	94.5%	Overcrowded
2	2450	Burbank	1,159	935	124.0%	Most severely overcrowded
2	2610	Cameron	1,408	1,440	97.8%	Overcrowded
2	4290	Casals	907	1,032	87.9%	Overcrowded
2	2960	Darwin	1,250	1,460	85.6%	Overcrowded
2	3270	Falconer	984	1,735	56.7%	At capacity
2	4770	Hanson Park	1,181	1,490	79.3%	At capacity
2	4450	Lewis	1,098	1,360	80.7%	Overcrowded
2	4500	Lloyd	999	1,650	60.5%	At capacity
2	4510	Locke	809	1,320	61.3%	At capacity
2	4530	Lovett	596	875	68.1%	At capacity
2	4560	Lyon	1,739	1,565	111.1%	Severely overcrowded
2	4840	Mitchell School	509	570	89.3%	Overcrowded
2	4850	Monroe	1,530	1,385	110.5%	Severely overcrowded
2	4870	Moos	807	1,255	64.3%	At capacity
2	4900	Morse	654	705	92.8%	Overcrowded
2	6640	Munoz Marin Primary	318	144	220.8%	Most severely overcrowded
2	5800	Schubert	1,898	1,518	125.0%	Most severely overcrowded
2	6510	Yates	1,207	1,765	68.4%	At capacity
2	6520	Young	2,902	2,170	133.7%	Most severely overcrowded
3	2890	Cooper	1,010	600	168.3%	Most severely overcrowded
3	3230	Emmet	625	885	70.6%	At capacity
3	7840	Goldblatt	635	1,110	57.2%	At capacity
3	3750	Hammond	738	615	120.0%	Severely overcrowded
3	5430	Pickard	756	630	120.0%	Severely overcrowded
3	6320	Walsh	571	760	75.1%	At capacity
4	7470	Brighton Park	546	420	130.0%	Most severely overcrowded
4	2540	Burroughs	506	435	116.3%	Severely overcrowded
4	2510	Castellanos (Formerly Burns)	763	690	110.6%	Severely overcrowded
4	2970	Davis, N	2,072	1,370	151.2%	Most severely overcrowded
4	3200	Edwards	1,156	1,185	97.6%	Overcrowded
4	3260	Everett School	507	450	112.7%	Severely overcrowded
4	3650	Greene, N	813	990	82.1%	Overcrowded
4	3370	Kanoon Magnet	1,028	920	111.7%	Severely overcrowded
4	4470	Libby	857	1,480	57.9%	At capacity
4	2590	Little Village	983	790	124.4%	Most severely overcrowded
4	4720	McCormick	951	1,110	85.7%	Overcrowded
4	5030	Murray Language Academy	315	450	70.0%	At capacity
4	5090	Nightingale	1,419	1,674	84.8%	Overcrowded

Region	Unit	School Name	2002-2003 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	5390	Ruiz	1,049	980	107.0%	Severely overcrowded
4	5710	Sawyer	1,594	1,620	98.4%	Overcrowded
4	5820	Seward	1,056	720	146.7%	Most severely overcrowded
4	5910	Shields	1,921	1,260	152.5%	Most severely overcrowded
4	3380	Telpochalli	242	375	64.5%	At capacity
4	6240	Twain	704	670	105.1%	Severely overcrowded
4	6440	Whitney	1,221	1,145	106.6%	Severely overcrowded
4	6450	Whittier	552	540	102.2%	Severely overcrowded
4	3820	Zapata Academy	915	880	104.0%	Severely overcrowded
5	7480	Anderson Community Academy	843	740	113.9%	Severely overcrowded
5	2340	Bradwell	1,439	1,675	85.9%	Overcrowded
5	2430	Bryn Mawr	1,640	1,785	91.9%	Overcrowded
5	2630	Carnegie	457	700	65.3%	At capacity
5	2660	Carson	1,356	1,550	87.5%	Overcrowded
5	7180	Davis, M Academy	419	360	116.4%	Severely overcrowded
5	2980	Dawes	1,641	975	168.3%	Most severely overcrowded
5	3080	Dore	467	555	84.1%	Overcrowded
5	3140	Eberhart	1,536	1,990	77.2%	At capacity
5	7050	Guggenheim	331	445	74.4%	At capacity
5	3710	Hale	737	875	84.2%	Overcrowded
5	4130	Hope Community Academy	701	1,710	41.0%	Underutilized
5	4120	Hurley	1,205	830	145.2%	Most severely overcrowded
5	7170	Lee	905	675	134.1%	Most severely overcrowded
5	4760	McKay	1,405	1,500	93.7%	Overcrowded
5	4880	Morrill	1,088	1,170	93.0%	Overcrowded
5	5170	Oglesby	717	705	101.7%	Severely overcrowded
5	5310	Pasteur	1,066	885	120.5%	Most severely overcrowded
5	5340	Peck	1,728	985	175.4%	Most severely overcrowded
5	7010	Powell	602	738	81.6%	Overcrowded
5	3550	Randolph Magnet	895	1,360	65.8%	At capacity
5	6100	Sullivan School	663	630	105.2%	Severely overcrowded
5	6220	Tonti	1,402	1,235	113.5%	Severely overcrowded
6	2020	Addams	776	630	123.2%	Most severely overcrowded
6	7860	Black Magnet	517	435	118.9%	Severely overcrowded
6	2390	Bright	618	930	66.5%	At capacity
6	2650	Carroll	1,046	1,065	98.2%	Overcrowded
6	2820	Chassold	679	765	88.8%	Overcrowded
6	2830	Coles	1,118	965	115.9%	Severely overcrowded
6	7450	Earhart	229	270	84.8%	Overcrowded
6	3490	Gallistel Lang Academy	1,198	795	150.7%	Most severely overcrowded
6	4080	Hoyne	209	440	47.5%	Underutilized

Region	Unit	School Name	2002-2003 Student Enrollment	Design Capacity	Percent Design Capacity	Category
6	8060	Hughes, L	515	430	119.8%	Severely overcrowded
6	4960	Keller Magnet	221	270	81.9%	Overcrowded
6	4240	Kellogg	253	325	77.8%	At capacity
6	7240	Lenart	252	165	152.7%	Most severely overcrowded
6	4630	Marsh	566	410	138.0%	Most severely overcrowded
6	3190	Metcalfe Community Academy	876	1,140	76.8%	At capacity
6	3720	Ninos Heroes Academic Center	1,012	900	112.4%	Severely overcrowded
6	5930	Shoop	720	1,035	69.6%	At capacity
6	6120	Sutherland	664	865	76.8%	At capacity
6	6150	Taylor	885	990	89.4%	Overcrowded
6	6360	Washington, G Elementary	730	960	76.0%	At capacity
6	7440	White	219	270	81.1%	Overcrowded

• The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.

APPENDIX 8: SCHOOLS SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2003-2004

Region	Unit	School Name	2003-2004 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	6290	Albany Park	260	300	86.7%	Overcrowded
1	2080	Armstrong, G.	1,250	1,500	83.3%	Overcrowded
1	2110	Audubon	516	775	66.6%	At capacity
1	2190	Bateman	1,007	1,510	66.7%	At capacity
1	2240	Beaubien	805	1,170	68.8%	At capacity
1	2270	Bell	757	1,325	57.1%	At capacity
1	2320	Boone	1,220	1,200	101.7%	Severely overcrowded
1	2440	Budlong	1,050	1,160	90.5%	Overcrowded
1	2620	Canty	534	745	71.7%	At capacity
1	2810	Clinton	1,437	1,470	97.8%	Overcrowded
1	2990	Decatur Classical	294	340	86.5%	Overcrowded
1	3170	Edgebrook	242	370	65.4%	At capacity
1	3350	Field	1,376	990	139.0%	Most severely overcrowded
1	3480	Gale Community Academy	1,102	1,300	84.8%	Overcrowded
1	3510	Garvy	519	505	102.8%	Severely overcrowded
1	3590	Goudy	853	855	99.8%	Overcrowded
1	3620	Gray	1,556	1,420	109.6%	Severely overcrowded
1	3810	Haugan	1,733	1,650	105.0%	Severely overcrowded
1	3850	Hayt	1,280	1,265	101.2%	Severely overcrowded
1	3940	Henry	1,171	955	122.6%	Most severely overcrowded
1	4000	Hibbard	1,399	1,805	77.5%	At capacity
1	4180	Jamieson	1,005	1,010	99.5%	Overcrowded
1	2870	Jordan Community School	872	905	96.4%	Overcrowded
1	4300	Kilmer	1,381	1,465	94.3%	Overcrowded
1	4800	McPherson	817	1,550	52.7%	At capacity
1	5260	Palmer	892	895	99.7%	Overcrowded
1	5360	Peirce	923	1,435	64.3%	At capacity
1	5410	Peterson	728	885	82.3%	Overcrowded
1	5490	Portage Park	881	1,215	72.5%	At capacity
1	5510	Prussing	637	555	114.8%	Severely overcrowded
1	5590	Reilly	1,670	1,200	139.2%	Most severely overcrowded
1	5600	Reinberg	1,180	970	121.6%	Most severely overcrowded
1	5690	Sauganash	314	350	89.7%	Overcrowded

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Region	Unit	School Name	2003-2004 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	5730	Scammon	1,015	1,030	98.5%	Overcrowded
1	5960	Smyser	939	1,030	91.2%	Overcrowded
1	6130	Swift	751	1,185	63.4%	At capacity
1	6270	Volta	973	1,210	80.4%	Overcrowded
1	6370	Waters	722	720	100.3%	Severely overcrowded
2	2090	Ames	891	1,465	60.8%	At capacity
2	2140	Avondale	1,155	660	175.0%	Most severely overcrowded
2	2160	Barry	896	940	95.3%	Overcrowded
2	2450	Burbank	1,178	935	126.0%	Most severely overcrowded
2	2610	Cameron	1,376	1,440	95.6%	Overcrowded
2	4290	Casals	898	1,032	87.0%	Overcrowded
2	2960	Darwin	1,263	1,460	86.5%	Overcrowded
2	3270	Falconer	987	1,735	56.9%	At capacity
2	4770	Hanson Park	1,183	1,490	79.4%	At capacity
2	4450	Lewis	1,104	1,360	81.2%	Overcrowded
2	4500	Lloyd	1,013	1,650	61.4%	At capacity
2	4510	Locke	791	1,320	59.9%	At capacity
2	4530	Lovett	570	875	65.1%	At capacity
2	4560	Lyon	1,799	1,565	115.0%	Severely overcrowded
2	4840	Mitchell School	500	570	87.7%	Overcrowded
2	4850	Monroe	1,558	1,385	112.5%	Severely overcrowded
2	4870	Moos	822	1,255	65.5%	At capacity
2	4900	Morse	642	705	91.1%	Overcrowded
2	6640	Munoz Marin Primary	318	144	220.8%	Most severely overcrowded
2	5800	Schubert	1,930	1,518	127.1%	Most severely overcrowded
2	6510	Yates	1,208	1,765	68.4%	At capacity
2	6520	Young	3,116	2,170	143.6%	Most severely overcrowded
3	2890	Cooper	1,011	600	168.5%	Most severely overcrowded
3	3230	Emmet	620	885	70.1%	At capacity
3	7840	Goldblatt	623	1,110	56.1%	At capacity
3	3750	Hammond	783	615	127.3%	Most severely overcrowded
3	5430	Pickard	779	630	123.7%	Most severely overcrowded
3	6320	Walsh	577	760	75.9%	At capacity
4	7470	Brighton Park	553	420	131.7%	Most severely overcrowded
4	2540	Burroughs	500	435	114.9%	Severely overcrowded

Region	Unit	School Name	2003-2004 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	2510	Castellanos (Formerly Burns)	783	690	113.5%	Severely overcrowded
4	2970	Davis, N	2,125	1,370	155.1%	Most severely overcrowded
4	3200	Edwards	1,183	1,185	99.8%	Overcrowded
4	3260	Everett School	505	450	112.2%	Severely overcrowded
4	3650	Greene, N	813	990	82.1%	Overcrowded
4	3370	Kanoon Magnet	1,053	920	114.5%	Severely overcrowded
4	4470	Libby	852	1,480	57.6%	At capacity
4	2590	Little Village	1,028	790	130.1%	Most severely overcrowded
4	4720	McCormick	980	1,110	88.3%	Overcrowded
4	5030	Murray Language Academy	311	450	69.1%	At capacity
4	5090	Nightingale	1,443	1,674	86.2%	Overcrowded
4	5390	Ruiz	1,093	980	111.5%	Severely overcrowded
4	5710	Sawyer	1,601	1,620	98.8%	Overcrowded
4	5820	Seward	1,073	720	149.0%	Most severely overcrowded
4	5910	Shields	1,959	1,260	155.5%	Most severely overcrowded
4	3380	Telpochalli	247	375	65.9%	At capacity
4	6240	Twain	689	670	102.8%	Severely overcrowded
4	6440	Whitney	1,235	1,145	107.9%	Severely overcrowded
4	6450	Whittier	559	540	103.5%	Severely overcrowded
4	3820	Zapata Academy	944	880	107.3%	Severely overcrowded
5	7480	Anderson Community Academy	829	740	112.0%	Severely overcrowded
5	2340	Bradwell	1,441	1,675	86.0%	Overcrowded
5	2430	Bryn Mawr	1,636	1,785	91.7%	Overcrowded
5	2630	Carnegie	442	700	63.1%	At capacity
5	2660	Carson	1,368	1,550	88.3%	Overcrowded
5	7180	Davis, M Academy	404	360	112.2%	Severely overcrowded
5	2980	Dawes	1,641	975	168.3%	Most severely overcrowded
5	3080	Dore	464	555	83.6%	Overcrowded
5	3140	Eberhart	1,580	1,990	79.4%	At capacity
5	7050	Guggenheim	322	445	72.4%	At capacity
5	3710	Hale	726	875	83.0%	Overcrowded
5	4130	Hope Community Academy	760	1,710	44.4%	Underutilized
5	4120	Hurley	1,259	830	151.7%	Most severely overcrowded
5	7170	Lee	956	675	141.6%	Most severely overcrowded
5	4760	McKay	1,353	1,500	90.2%	Overcrowded
5	4880	Morrill	1,081	1,170	92.4%	Overcrowded
5	5170	Oglesby	705	705	100.0%	Overcrowded
5	5310	Pasteur	1,055	885	119.2%	Severely overcrowded
5	5340	Peck	1,794	985	182.1%	Most severely overcrowded

Region	Unit	School Name	2003-2004 Student Enrollment	Design Capacity	Percent Design Capacity	Category
5	7010	Powell	596	738	80.8%	Overcrowded
5	3550	Randolph Magnet	872	1,360	64.1%	At capacity
5	6100	Sullivan School	657	630	104.3%	Severely overcrowded
5	6220	Tonti	1,433	1,235	116.0%	Severely overcrowded
6	2020	Addams	351	630	55.7%	At capacity
6	7860	Black Magnet	528	435	121.4%	Most severely overcrowded
6	2390	Bright	623	930	67.0%	At capacity
6	2650	Carroll	984	1,065	92.4%	Overcrowded
6	2820	Clissold	685	765	89.5%	Overcrowded
6	2830	Coles	1,102	965	114.2%	Severely overcrowded
6	7450	Earhart	225	270	83.3%	Overcrowded
6	3490	Gallistel Language Academy	1,207	795	151.8%	Most severely overcrowded
6	4080	Hoyne	209	440	47.5%	Underutilized
6	8060	Hughes, L	514	430	119.5%	Severely overcrowded
6	4960	Keller Magnet	220	270	81.5%	Overcrowded
6	4240	Kellogg	241	325	74.2%	At capacity
6	7240	Lenart	254	165	153.9%	Most severely overcrowded
6	4630	Marsh	571	410	139.3%	Most severely overcrowded
6	3190	Metcalfe Community Academy	866	1,140	76.0%	At capacity
6	3720	Ninos Heroes Academic Center	1,010	900	112.2%	Severely overcrowded
6	5930	Shoop	680	1,035	65.7%	At capacity
6	6120	Sutherland	661	865	76.4%	At capacity
6	6150	Taylor	914	990	92.3%	Overcrowded
6	6360	Washington, G Elementary	743	960	77.4%	At capacity
6	7440	White	210	270	77.8%	At capacity

- **The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.**

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APPENDIX 9: OVERCROWDED SCHOOLS SLATED FOR RELIEF BUT HAVE NOT BEEN RELIEVED YET

Region	Unit	School Name	School Project/Project Impacting School	Year of Project	Comments
1	6290	Albany Park	New replacement school	2001-2004	
1	2320	Boone	Kilmer/Hayt/Boone area new school	2001-2004	
1	2810	Clinton	Clinton area new school	2001-2004	
1	2990	Decatur Classical	Addition	2001-2004	
1	3350	Field	Field area new school	2001-2004	
1	3510	Garvy	Addition	2001-2004	
1	3590	Goudy	Addition	2001-2004	
1	3810	Haugan	Haugan area new school and/or Haugan/Henry area new school	2001-2004	
1	3850	Hayt	Kilmer/Hayt/Boone area new school	2001-2004	
1	4180	Jamieson	Addition	2001-2004	
1	2870	Jordan Community School	Jordan area new school	2001-2004	
1	4300	Kilmer	Kilmer/Hayt/Boone area new school	2001-2004	
1	5410	Peterson	Addition	2001-2004	
1	5510	Prussing	Addition	2001-2004	
1	5590	Reilly	Reilly/Scammon area new school	2001-2004	
1	6370	Waters	New replacement school	2001-2004	
2	2140	Avondale	Avondale/Darwin area new school	2001-2004	
2	2450	Burbank	Addition	2000	Construction of new addition expected to start in April 2000.
2	2960	Darwin	Avondale/Darwin area new school	2001-2004	
2	4840	Mitchell School	New replacement school	2001-2004	
2	4850	Monroe	Barry/Monroe area new school	2001-2004	
2	4900	Morse	New replacement school	2001-2004	According to the Office of Operations, Morse will be getting a new school replacement in the future years to alleviate overcrowding. For purposes of this report, we assume the project will be scheduled for fiscal years 2001-2004.
2	6640	Munoz Marin Primary	Cameron/Casals/Munoz Marin area new school	2001-2004	
3	2890	Cooper	Orozco Academy new school (region 3, unit 7610)	1999	Orozco Academy new school will open in Fall 2000. The new school was constructed with the intention of alleviating overcrowding at Cooper and not at Orozco Academy.
3	3750	Hammond	Kanoon/Hammond area new school	2001-2004	
3	5430	Pickard	Addition	2001-2004	Construction of new addition expected to start in Spring 2000.
4	7470	Brighton Park	Addition	2000	New addition under construction.
4	2540	Burroughs	Addition at Brighton Park	2000	The overcrowding at Burroughs is expected to be eliminated when the Brighton Park addition is completed. The addition is currently under construction.
4	2510	Castellanos (Formerly Burns)	Castellanos/Little Village/McCormick area new school	2001-2004	
4	2970	Davis, N	Davis/Shields area new school	2001-2004	There are actually two Davis/Shields area new schools. Davis/Shields Area (I) school is slated to be built in 2000 and has secured funds. However, funding has not been secured for Davis/Shields Area (II). For purposes of this report, we are combining both projects and indicating that will are slated for fiscal years 2001-2004.
4	3260	Everett School	New replacement school	2001-2004	
4	3370	Kanoon Magnet	Kanoon/Hammond area new school	2001-2004	
4	2590	Little Village	Castellanos/Little Village/McCormick area new school	2001-2004	
4	4720	McCormick	Castellanos/Little Village/McCormick area new school	2001-2004	
4	5390	Ruiz	Ruiz area new school	2001-2004	
4	5820	Seward	Addition	2001-2004	
4	5910	Shields	Davis/Shields area new schools	2001-2004	There are actually two Davis/Shields area new schools. Davis/Shields Area (I) school is slated to be built in 2000 and has secured funds. However, funding has not been secured for Davis/Shields Area (II). For purposes of this report, we are combining both projects and indicating that will are slated for fiscal years 2001-2004.
4	6240	Twain	Addition	2001-2004	

Region	Unit	School Name	School Project/Project Impacting School	Year of Project	Comments
4	6440	Whitney	Whitney/Zapata area new school	2001-2004	
4	6450	Whittier	Ruiz area new school	2001-2004	
4	3820	Zapata Academy	Whitney/Zapata area new school	2001-2004	
5	7480	Anderson Community Academy	New replacement school	2001-2004	
5	2340	Bradwell	Bradwell/Powell area new school	2001-2004	
5	7180	Davis, M Academy	New replacement school	2001-2004	
5	2980	Dawes	Addition	2001-2004	New school under construction (expected to open in Fall 2000)
5	7050	Guggenheim	Addition	2001-2004	
5	3710	Hale	Addition	2001-2004	
5	4880	Morrill	Morrill area new school	2001-2004	
5	5170	Oglesby	Addition	1997	
5	7010	Powell	Bradwell/Powell area new school	2001-2004	
5	6100	Sullivan School	New replacement school	2001-2004	
6	7860	Black Magnet	Addition	2001-2004	
6	2650	Carroll	Carroll area new school	2001-2004	
6	2820	Clissold	Addition	2001-2004	
6	2830	Coles	Addition	2001-2004	
6	3490	Gallistel Language Academy	Addams/Gallistel area new school	2001-2004	
6	8060	Hughes, L	New replacement school	2001-2004	
6	4240	Kellogg	Addition	2001-2004	
6	7240	Lenart	Addition	2001-2004	
6	4630	Marsh	Marsh area new school	2001-2004	
6	3190	Metcalfe Community Academy	Addition	2001-2004	
6	3720	Ninos Heroes Academic Center	New replacement school at Sullivan (region 5, unit 6100)	2001-2004	The new replacement school at Sullivan will relieve overcrowding at Ninos Heroes.
6	7440	White	Addition	2001-2004	

APPENDIX 10: OVERCROWDED SCHOOLS NOT SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 1998-1999

Region	Unit	School Name	School Ehnic/Race Majority	1998-1999 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	2260	Belding	None	507	630	80.5%	Overcrowded
1	2380	Bridge	White (61.2%)	652	730	89.3%	Overcrowded
1	3020	Dever	White (71.0%)	662	820	80.7%	Overcrowded
1	4490	Linne	Latino (85.7%)	899	915	98.3%	Overcrowded
1	5550	Ravenswood	Latino (69.8%)	557	685	81.3%	Overcrowded
1	6070	Stone Academy	None	610	760	80.3%	Overcrowded
1	6190	Thorp, O A Academy	None	782	955	81.9%	Overcrowded
2	2030	Agassiz	None	592	730	81.1%	Overcrowded
2	2530	Burr	Latino (86.6%)	469	585	80.2%	Overcrowded
2	2760	Chase	Latino (89.3%)	835	935	89.3%	Overcrowded
2	2850	Columbus	Latino (59.7%)	347	355	97.7%	Overcrowded
2	7420	De Diego Community Academy	Latino (83.8%)	1,435	1,480	97.0%	Overcrowded
2	3460	Funston	Latino (84.2%)	923	1,100	83.9%	Overcrowded
2	3560	Goethe	Latino (91.4%)	839	1,010	83.1%	Overcrowded
2	4280	Key	Black (99.9%)	683	720	94.9%	Overcrowded
2	4420	LaSalle Language Academy	None	572	690	82.9%	Overcrowded
2	3770	McAuliffe	Latino (89.1%)	934	1,095	85.3%	Overcrowded
2	5000	Mozart	Latino (88.3%)	1,037	1,230	84.3%	Overcrowded
2	5110	Nobel	Latino (81.9%)	1,031	885	116.5%	Severely overcrowded
2	5150	Ogden	None	539	595	90.6%	Overcrowded
2	6080	Stowe	Latino (89.5%)	1,502	1,600	93.9%	Overcrowded
2	6280	Von Humboldt	Latino (64.1%)	1,364	1,690	80.7%	Overcrowded
2	5470	Ward, L	Black (100.0%)	797	980	81.3%	Overcrowded
3	7320	Leland	Black (98.6%)	284	300	94.7%	Overcrowded
3	4210	Pilsen Community Academy	Latino (96.4%)	939	1,025	91.6%	Overcrowded
3	5450	Plamondon	Latino (79.7%)	281	345	81.4%	Overcrowded
3	6000	Spencer	Black (99.9%)	1,351	1,645	82.1%	Overcrowded
3	6380	Webster	Black (100.0%)	654	680	96.2%	Overcrowded
4	6660	Beasley Academy Magnet	Black (88.3%)	1,426	1,745	81.7%	Overcrowded
4	4320	Cardenas	Latino (97.7%)	862	990	87.1%	Overcrowded
4	5640	Chavez	Latino (86.7%)	839	792	105.9%	Severely overcrowded
4	6560	Daley Academy	Latino (65.8%)	812	975	83.3%	Overcrowded
4	3760	Finkl	Latino (87.8%)	699	840	83.2%	Overcrowded
4	3450	Fulton	Black (88.9%)	1,037	1,270	81.7%	Overcrowded
4	3740	Hamline	Latino (81.5%)	1,056	1,195	88.4%	Overcrowded
4	3880	Healy	Asian/Pac Islander (51.6%)	1,358	1,510	89.9%	Overcrowded
4	3900	Hedges	Latino (91.7%)	1,014	1,030	98.4%	Overcrowded
4	4020	Holden	Latino (58.5%)	820	930	88.2%	Overcrowded
4	3630	Ortiz De Dominguez	Latino (99.5%)	808	820	98.5%	Overcrowded
4	5400	Pershing Magnet	Black (95.9%)	268	310	86.5%	Overcrowded

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Region	Unit	School Name	School Ethnic/Race Majority	1998-1999 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	5920	Shoesmith	Black (97.2%)	395	465	84.9%	Overcrowded
4	6010	Spry	Latino (97.9%)	920	1,090	84.4%	Overcrowded
5	3680	Grimes	White (53.4%)	421	420	100.2%	Severely overcrowded
5	3800	Harvard	Black (100.0%)	641	740	86.6%	Overcrowded
5	3920	Henderson	Black (98.9%)	875	1,020	85.8%	Overcrowded
5	4620	Marquette West	None	1,974	2,120	93.1%	Overcrowded
5	6970	Tanner	Black (99.7%)	621	750	82.8%	Overcrowded
5	7080	Woods Academy	Black (100.0%)	863	1,035	83.4%	Overcrowded
6	6900	Ashe	Black (100.0%)	729	900	81.0%	Overcrowded
6	2150	Barnard	Black (71.4%)	395	385	102.6%	Severely overcrowded
6	3040	Dixon	Black (100.0%)	771	900	85.7%	Overcrowded
6	5420	Garvey	Black (100.0%)	707	825	85.7%	Overcrowded
6	7390	McDowell	Black (99.6%)	228	250	91.2%	Overcrowded
6	5440	Pirie	Black (100.0%)	551	660	83.5%	Overcrowded
6	5530	Pullman	Black (74.0%)	655	735	89.1%	Overcrowded
6	5740	Songhai Learning Inst.	Black (99.5%)	872	930	93.8%	Overcrowded
6	6250	Vanderpoel Magnet	Black (95.0%)	319	385	82.9%	Overcrowded
6	5380	Washington, H	Black (99.9%)	751	880	85.3%	Overcrowded

• **The school ethnic/race majority figures and the student enrollment figures are as of September 30, 1998. The design capacity figures are as of May 18, 1999.**

APPENDIX 11: OVERCROWDED SCHOOLS NOT SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 1999-2000

Region	Unit	School Name	1999-2000 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	2380	Bridge	694	730	95.1%	Overcrowded
1	2800	Cleveland	795	960	82.8%	Overcrowded
1	3020	Dever	680	820	82.9%	Overcrowded
1	4490	Linne	867	915	94.8%	Overcrowded
1	5020	Murphy	619	740	83.6%	Overcrowded
1	5200	Oriole Park	422	495	85.3%	Overcrowded
1	6150	Thorp, O A Academy	771	955	80.7%	Overcrowded
2	2030	Agassiz	592	730	81.1%	Overcrowded
2	2760	Chase	835	935	89.3%	Overcrowded
2	2850	Columbus	368	355	103.7%	Severely overcrowded
2	7420	De Diego Community Academy	1,429	1,480	96.6%	Overcrowded
2	3460	Funston	900	1,100	81.8%	Overcrowded
2	3560	Goethe	853	1,010	84.5%	Overcrowded
2	3840	Hay Community Academy	777	895	86.8%	Overcrowded
2	4280	Key	661	720	91.8%	Overcrowded
2	4420	LaSalle Language Academy	573	690	83.0%	Overcrowded
2	3770	McAuliffe	1,003	1,095	91.6%	Overcrowded
2	5000	Mozart	1,044	1,230	84.9%	Overcrowded
2	5110	Nobel	986	885	111.4%	Severely overcrowded
2	5150	Ogden	527	595	88.6%	Overcrowded
2	6080	Stowe	1,564	1,600	97.8%	Overcrowded
3	7320	Leland	254	300	84.7%	Overcrowded
3	4210	Pilsen Community Academy	921	1,025	89.9%	Overcrowded
3	6000	Spencer	1,347	1,645	81.9%	Overcrowded
3	6380	Webster	660	680	97.1%	Overcrowded
4	6660	Beasley Academy Magnet	1,436	1,745	82.3%	Overcrowded
4	4320	Cardenas	835	990	84.3%	Overcrowded
4	5640	Chavez	913	792	115.3%	Severely overcrowded
4	6560	Daley Academy	843	975	86.5%	Overcrowded
4	3760	Finkl	763	840	90.8%	Overcrowded
4	3740	Hamline	1,019	1,195	85.3%	Overcrowded
4	3880	Healy	1,347	1,510	89.2%	Overcrowded
4	3900	Hedges	1,021	1,030	99.1%	Overcrowded
4	4020	Holden	785	930	84.4%	Overcrowded
4	3630	Ortiz De Dominguez	849	820	103.5%	Severely overcrowded
4	5400	Pershing Magnet	267	310	86.1%	Overcrowded
4	5920	Shoesmith	375	465	80.6%	Overcrowded
4	6010	Spry	923	1,090	84.7%	Overcrowded
4	3860	Woodlawn Community School	188	210	89.5%	Overcrowded
5	3680	Grimes	393	420	93.6%	Overcrowded
5	3780	Harte	392	480	81.7%	Overcrowded

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Region	Unit	School Name	1999-2000 Student Enrollment	Design Capacity	Percent Design Capacity	Category
5	3800	Harvard	653	740	88.2%	Overcrowded
5	3920	Henderson	858	1,020	84.1%	Overcrowded
5	4620	Marquette West	2,004	2,120	94.5%	Overcrowded
5	5660	Ruggles	635	790	80.4%	Overcrowded
5	6030	Stevenson	867	1,050	82.6%	Overcrowded
5	6970	Tanner	689	750	91.9%	Overcrowded
5	7080	Woods Academy	837	1,035	80.9%	Overcrowded
6	6900	Ashe	762	900	84.7%	Overcrowded
6	2150	Barnard	374	385	97.1%	Overcrowded
6	3040	Dixon	786	900	87.3%	Overcrowded
6	7390	McDowell	203	250	81.2%	Overcrowded
6	5880	Mireles (Formerly Sheridan P)	1,599	1,980	80.8%	Overcrowded
6	3470	Owens Community Academy	556	670	83.0%	Overcrowded
6	5440	Pirie	538	660	81.5%	Overcrowded
6	5530	Pullman	621	735	84.5%	Overcrowded
6	5740	Songhai Learning Inst.	903	930	97.1%	Overcrowded
6	5380	Washington, H	748	880	85.0%	Overcrowded

- **The student enrollment figures and design capacity figures are as of February 2000.**

APPENDIX 12: OVERCROWDED SCHOOLS NOT SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2000-2001

Region	Unit	School Name	2000-2001 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	2380	Bridge	714	730	97.8%	Overcrowded
1	3020	Dever	662	820	80.7%	Overcrowded
1	4490	Linne	904	915	98.8%	Overcrowded
1	5020	Murphy	625	740	84.5%	Overcrowded
1	6190	Thorp, O A Academy	782	955	81.9%	Overcrowded
1	6470	Wildwood	316	370	85.4%	Overcrowded
2	2030	Agassiz	599	730	82.1%	Overcrowded
2	2760	Chase	803	935	85.9%	Overcrowded
2	2850	Columbus	379	355	106.8%	Severely overcrowded
2	7420	De Diego Community Academy	1,408	1,480	95.1%	Overcrowded
2	3460	Funston	1,027	1,100	93.4%	Overcrowded
2	4280	Key	684	720	95.0%	Overcrowded
2	4420	LaSalle Language Academy	574	690	83.2%	Overcrowded
2	3770	McAuliffe	1,057	1,095	96.5%	Overcrowded
2	5000	Mozart	1,198	1,230	97.4%	Overcrowded
2	5100	Nixon	1,258	1,420	88.6%	Overcrowded
2	5110	Nobel	1,049	885	118.5%	Severely overcrowded
2	6080	Stowe	1,504	1,600	94.0%	Overcrowded
2	6280	Von Humboldt	1,397	1,690	82.7%	Overcrowded
3	2230	Clark, G R	452	495	91.3%	Overcrowded
3	7320	Leland	297	300	99.0%	Overcrowded
3	4050	Nia	145	180	80.6%	Overcrowded
3	4210	Pilsen Community Academy	967	1,025	94.3%	Overcrowded
3	5450	Plamondon	281	345	81.4%	Overcrowded
3	6000	Spencer	1,396	1,645	84.9%	Overcrowded
3	6380	Webster	631	680	92.8%	Overcrowded
4	6660	Beasley Academy Magnet	1,431	1,745	82.0%	Overcrowded
4	4320	Cardenas	823	990	83.1%	Overcrowded
4	5640	Chavez	731	792	92.3%	Overcrowded
4	6560	Daley Academy	809	975	83.0%	Overcrowded
4	3760	Finkl	796	840	94.8%	Overcrowded
4	3450	Fulton	1,023	1,270	80.6%	Overcrowded
4	3520	Gary	1,386	1,650	84.0%	Overcrowded
4	3740	Hamline	1,132	1,195	94.7%	Overcrowded
4	3880	Healy	1,316	1,510	87.2%	Overcrowded
4	3900	Hedges	1,129	1,030	109.6%	Severely overcrowded
4	4020	Holden	789	930	84.8%	Overcrowded
4	3630	Ortiz De Dominguez	801	820	97.7%	Overcrowded
4	5400	Pershing Magnet	266	310	85.8%	Overcrowded
4	5920	Shoesmith	375	465	80.6%	Overcrowded
4	6010	Spry	1,076	1,090	98.7%	Overcrowded
4	3860	Woodlawn Community School	178	210	84.8%	Overcrowded

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Region	Unit	School Name	2000-2001 Student Enrollment	Design Capacity	Percent Design Capacity	Category
5	3360	Fiske	647	720	89.9%	Overcrowded
5	3680	Grimes	436	420	103.8%	Severely overcrowded
5	3780	Harte	419	480	87.3%	Overcrowded
5	3800	Harvard	637	740	86.1%	Overcrowded
5	3920	Henderson	955	1,020	93.6%	Overcrowded
5	4610	Mann	1,125	1,350	83.3%	Overcrowded
5	4620	Marquette West	2,090	2,120	98.6%	Overcrowded
5	5300	Parkside Community Academy	627	735	85.3%	Overcrowded
5	6970	Tanner	635	750	84.7%	Overcrowded
6	6900	Ashe	738	900	82.0%	Overcrowded
6	2150	Barnard	384	385	99.7%	Overcrowded
6	5040	Brown, R Academy	472	560	84.3%	Overcrowded
6	3040	Dixon	737	900	81.9%	Overcrowded
6	8010	Dubois	554	690	80.3%	Overcrowded
6	3430	Foster Park	889	1,110	80.1%	Overcrowded
6	5420	Garvey	759	825	92.0%	Overcrowded
6	7390	McDowell	237	250	94.8%	Overcrowded
6	5740	Songhai Learning Inst.	952	930	102.4%	Severely overcrowded
6	5380	Washington, H	743	880	84.4%	Overcrowded

* The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.

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APPENDIX 13: OVERCROWDED SCHOOLS NOT SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2001-2002

Region	Unit	School Name	2001-2002 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	2380	Bridge	743	730	101.8%	Severely overcrowded
1	4490	Linne	922	915	100.8%	Severely overcrowded
1	5020	Murphy	626	740	84.6%	Overcrowded
1	6190	Thorp, O A Academy	778	955	81.5%	Overcrowded
1	6470	Wildwood	337	370	91.1%	Overcrowded
2	2030	Agassiz	589	730	80.7%	Overcrowded
2	2760	Chase	773	935	82.7%	Overcrowded
2	2770	Chopin	843	975	86.5%	Overcrowded
2	2850	Columbus	382	355	107.6%	Severely overcrowded
2	7420	De Diego Community Academy	1,425	1,480	96.3%	Overcrowded
2	3460	Funston	1,036	1,100	94.2%	Overcrowded
2	4280	Key	642	720	89.2%	Overcrowded
2	4420	LaSalle Language Academy	574	690	83.2%	Overcrowded
2	4580	Manierre	1,006	1,240	81.1%	Overcrowded
2	3770	McAuliffe	1,096	1,095	100.1%	Severely overcrowded
2	5000	Mozart	1,243	1,230	101.1%	Severely overcrowded
2	5100	Nixon	1,288	1,420	90.7%	Overcrowded
2	5110	Nobel	1,046	885	118.2%	Severely overcrowded
2	6080	Stowe	1,488	1,600	93.0%	Overcrowded
2	6280	Von Humboldt	1,397	1,690	82.7%	Overcrowded
2	5140	West Park Academy (Formerly Nobel West)	905	1,125	80.4%	Overcrowded
3	2230	Clark, G R	464	495	93.7%	Overcrowded
3	7320	Leland	286	300	95.3%	Overcrowded
3	4050	Nia	148	180	82.2%	Overcrowded
3	4210	Pilsen Community Academy	986	1,025	96.2%	Overcrowded
3	5450	Plamondon	283	345	82.0%	Overcrowded
3	6000	Spencer	1,395	1,645	84.8%	Overcrowded
3	6380	Webster	625	680	91.9%	Overcrowded
4	6660	Beasley Academy Magnet	1,408	1,745	80.7%	Overcrowded
4	4320	Cardenas	836	990	84.4%	Overcrowded
4	5640	Chavez	723	792	91.3%	Overcrowded
4	6560	Daley Academy	796	975	81.6%	Overcrowded
4	3760	Finkl	801	840	95.4%	Overcrowded
4	3520	Gary	1,429	1,650	86.6%	Overcrowded
4	3740	Hamline	1,123	1,195	94.0%	Overcrowded
4	3880	Healy	1,283	1,510	85.0%	Overcrowded
4	3900	Hedges	1,169	1,030	113.5%	Severely overcrowded
4	4020	Holden	759	930	81.6%	Overcrowded
4	3630	Ortiz De Dominguez	801	820	97.7%	Overcrowded
4	5400	Pershing Magnet	267	310	86.1%	Overcrowded
4	6010	Spry	1,142	1,090	104.8%	Severely overcrowded

Region	Unit	School Name	2001-2002 Student Enrollment	Design Capacity	Percent Design Capacity	Category
5	3360	Fiske	669	720	92.9%	Overcrowded
5	3680	Grimes	436	420	103.8%	Severely overcrowded
5	3780	Harte	442	480	92.1%	Overcrowded
5	3800	Harvard	629	740	85.0%	Overcrowded
5	3920	Henderson	980	1,020	96.1%	Overcrowded
5	4610	Mann	1,120	1,350	83.0%	Overcrowded
5	4620	Marquette West	2,157	2,120	101.7%	Severely overcrowded
5	5300	Parkside Community Academy	648	735	88.2%	Overcrowded
5	5660	Ruggles	646	790	81.8%	Overcrowded
5	6030	Stevenson	855	1,050	81.4%	Overcrowded
5	6970	Tanner	634	750	84.5%	Overcrowded
6	6900	Ashe	730	900	81.1%	Overcrowded
6	2150	Barnard	364	385	94.5%	Overcrowded
6	5040	Brown, R Academy	493	560	88.0%	Overcrowded
6	3040	Dixon	723	900	80.3%	Overcrowded
6	8010	Dubois	570	690	82.6%	Overcrowded
6	3430	Foster Park	897	1,110	80.8%	Overcrowded
6	5420	Garvey	776	825	94.1%	Overcrowded
6	3570	Gompers	509	630	80.8%	Overcrowded
6	7390	McDowell	233	250	93.2%	Overcrowded
6	5740	Songhai Learning Inst.	958	930	103.0%	Severely overcrowded
6	5380	Washington, H	722	880	82.0%	Overcrowded

- **The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.**

APPENDIX 14: OVERCROWDED SCHOOLS NOT SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2002-2003

Region	Unit	School Name	2002-2003 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	2380	Bridge	756	730	103.6%	Severely overcrowded
1	2800	Cleveland	783	960	81.6%	Overcrowded
1	4490	Linne	923	915	100.9%	Severely overcrowded
1	5020	Murphy	632	740	85.4%	Overcrowded
1	6070	Stone Academy	612	760	80.5%	Overcrowded
1	6190	Thorp, O A Academy	779	955	81.6%	Overcrowded
1	6470	Wildwood	361	370	97.6%	Overcrowded
2	2760	Chase	769	935	82.2%	Overcrowded
2	2770	Chopin	869	975	89.1%	Overcrowded
2	2850	Columbus	369	355	103.9%	Severely overcrowded
2	7420	De Diego Community Academy	1,443	1,480	97.5%	Overcrowded
2	3460	Funston	1,038	1,100	94.4%	Overcrowded
2	4280	Key	618	720	85.8%	Overcrowded
2	4420	LaSalle Language Academy	573	690	83.0%	Overcrowded
2	4580	Manierre	1,006	1,240	81.1%	Overcrowded
2	3770	McAuliffe	1,102	1,095	100.6%	Severely overcrowded
2	5000	Mozart	1,273	1,230	103.5%	Severely overcrowded
2	5100	Nixon	1,317	1,420	92.7%	Overcrowded
2	5110	Nobel	1,043	885	117.9%	Severely overcrowded
2	6080	Stowe	1,492	1,600	93.3%	Overcrowded
2	6280	Von Humboldt	1,416	1,690	83.8%	Overcrowded
2	5140	West Park Academy (Formerly Nobel West)	937	1,125	83.3%	Overcrowded
3	2230	Clark, G R	497	495	100.4%	Severely overcrowded
3	7320	Leland	277	300	92.3%	Overcrowded
3	4050	Nia	147	180	81.7%	Overcrowded
3	4210	Pilsen Community Academy	981	1,025	95.7%	Overcrowded
3	5450	Plamondon	280	345	81.2%	Overcrowded
3	6000	Spencer	1,385	1,645	84.2%	Overcrowded
3	6380	Webster	626	680	92.1%	Overcrowded
4	4320	Cardenas	850	990	85.9%	Overcrowded
4	5640	Chavez	712	792	89.9%	Overcrowded
4	2910	Corkery	844	1,020	82.7%	Overcrowded
4	6560	Daley Academy	790	975	81.0%	Overcrowded
4	3760	Finkl	855	840	101.8%	Severely overcrowded
4	3450	Fulton	1,029	1,270	81.0%	Overcrowded
4	3520	Gary	1,456	1,650	88.2%	Overcrowded
4	3740	Hamline	1,122	1,195	93.9%	Overcrowded
4	3880	Healy	1,234	1,510	81.7%	Overcrowded
4	3900	Hedges	1,206	1,030	117.1%	Severely overcrowded
4	4020	Holden	749	930	80.5%	Overcrowded
4	3630	Ortiz De Dominguez	801	820	97.7%	Overcrowded

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Region	Unit	School Name	2002-2003 Student Enrollment	Design Capacity	Percent Design Capacity	Category
4	5400	Pershing Magnet	262	310	84.5%	Overcrowded
4	6010	Spry	1,222	1,090	112.1%	Severely overcrowded
5	2170	Barton	954	1,190	80.2%	Overcrowded
5	3360	Fiske	684	720	95.0%	Overcrowded
5	3680	Grimes	441	420	105.0%	Severely overcrowded
5	3780	Harte	455	480	94.8%	Overcrowded
5	3800	Harvard	641	740	86.6%	Overcrowded
5	3920	Henderson	977	1,020	95.8%	Overcrowded
5	4610	Mann	1,112	1,350	82.4%	Overcrowded
5	4620	Marquette West	2,244	2,120	105.8%	Severely overcrowded
5	5300	Parkside Community Academy	660	735	89.8%	Overcrowded
5	5660	Ruggles	650	790	82.3%	Overcrowded
5	6030	Stevenson	859	1,050	81.8%	Overcrowded
5	6970	Tanner	647	750	86.3%	Overcrowded
6	6900	Ashe	744	900	82.7%	Overcrowded
6	2150	Barnard	358	385	93.0%	Overcrowded
6	5040	Brown, R Academy	504	560	90.0%	Overcrowded
6	3040	Dixon	722	900	80.2%	Overcrowded
6	8010	Dubois	595	690	86.2%	Overcrowded
6	3330	Fernwood	499	615	81.1%	Overcrowded
6	3430	Foster Park	889	1,110	80.1%	Overcrowded
6	5420	Garvey	760	825	92.1%	Overcrowded
6	3570	Gompers	515	630	81.7%	Overcrowded
6	7390	McDowell	221	250	88.4%	Overcrowded
6	3870	Smith	712	885	80.5%	Overcrowded
6	5740	Songhai Learning Inst.	982	930	105.6%	Severely overcrowded
6	5380	Washington, H	723	880	82.2%	Overcrowded

- The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.

APPENDIX 15: OVERCROWDED SCHOOLS NOT SLATED FOR RELIEF
STUDENT ENROLLMENT, DESIGN CAPACITY, AND CATEGORY FOR ACADEMIC YEAR 2003-2004

Region	Unit	School Name	2003-2004 Student Enrollment	Design Capacity	Percent Design Capacity	Category
1	2380	Bridge	760	730	104.1%	Severely overcrowded
1	2800	Cleveland	791	960	82.4%	Overcrowded
1	4490	Linne	921	915	100.7%	Severely overcrowded
1	5020	Murphy	643	740	86.9%	Overcrowded
1	6190	Thorp, O A Academy	782	955	81.9%	Overcrowded
1	6470	Wildwood	383	370	103.5%	Severely overcrowded
2	2760	Chase	757	935	81.0%	Overcrowded
2	2770	Chopin	870	975	89.2%	Overcrowded
2	2850	Columbus	369	355	103.9%	Severely overcrowded
2	7420	De Diego Community Academy	1,445	1,480	97.6%	Overcrowded
2	3460	Funston	1,043	1,100	94.8%	Overcrowded
2	4280	Key	591	720	82.1%	Overcrowded
2	4420	LaSalle Language Academy	569	690	82.5%	Overcrowded
2	4580	Manierre	998	1,240	80.5%	Overcrowded
2	3770	McAuliffe	1,147	1,095	104.7%	Severely overcrowded
2	5000	Mozart	1,281	1,230	104.1%	Severely overcrowded
2	5100	Nixon	1,325	1,420	93.3%	Overcrowded
2	5110	Nobel	1,028	885	116.2%	Severely overcrowded
2	5500	Prescott	485	600	80.8%	Overcrowded
2	6080	Stowe	1,499	1,600	93.7%	Overcrowded
2	6280	Von Humboldt	1,396	1,690	82.6%	Overcrowded
2	5140	West Park Academy (Formerly Nobel West)	960	1,125	85.3%	Overcrowded
3	2230	Clark, G R	503	495	101.6%	Severely overcrowded
3	7320	Leland	274	300	91.3%	Overcrowded
3	4210	Pilsen Community Academy	988	1,025	96.4%	Overcrowded
3	6000	Spencer	1,385	1,645	84.2%	Overcrowded
3	6380	Webster	630	680	92.6%	Overcrowded
4	4320	Cardenas	867	990	87.6%	Overcrowded
4	5640	Chavez	707	792	89.3%	Overcrowded
4	2910	Corkery	846	1,020	82.9%	Overcrowded
4	3760	Finkl	908	840	108.1%	Severely overcrowded
4	3450	Fulton	1,064	1,270	83.8%	Overcrowded
4	3520	Gary	1,477	1,650	89.5%	Overcrowded
4	3740	Hamline	1,133	1,195	94.8%	Overcrowded
4	3880	Healy	1,209	1,510	80.1%	Overcrowded
4	3900	Hedges	1,229	1,030	119.3%	Severely overcrowded
4	3630	Ortiz De Dominguez	801	820	97.7%	Overcrowded
4	5400	Pershing Magnet	261	310	84.2%	Overcrowded
4	6010	Spry	1,302	1,090	119.4%	Severely overcrowded

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Region	Unit	School Name	2003-2004 Student Enrollment	Design Capacity	Percent Design Capacity	Category
5	2170	Barton	962	1,190	80.8%	Overcrowded
5	2900	Copernicus	581	720	80.7%	Overcrowded
5	3360	Fiske	689	720	95.7%	Overcrowded
5	3680	Grimes	450	420	107.1%	Severely overcrowded
5	3780	Harte	448	480	93.3%	Overcrowded
5	3800	Harvard	640	740	86.5%	Overcrowded
5	3920	Henderson	988	1,020	96.9%	Overcrowded
5	4610	Mann	1,098	1,350	81.3%	Overcrowded
5	4620	Marquette West	2,302	2,120	108.6%	Severely overcrowded
5	5300	Parkside Community Academy	663	735	90.2%	Overcrowded
5	5660	Ruggles	652	790	82.5%	Overcrowded
5	6030	Stevenson	849	1,050	80.9%	Overcrowded
5	6970	Tanner	649	750	86.5%	Overcrowded
6	6900	Ashe	743	900	82.6%	Overcrowded
6	2150	Barnard	354	385	91.9%	Overcrowded
6	5040	Brown, R Academy	493	560	88.0%	Overcrowded
6	8010	Dubois	602	690	87.2%	Overcrowded
6	3330	Fernwood	510	615	82.9%	Overcrowded
6	5420	Garvey	755	825	91.5%	Overcrowded
6	7390	McDowell	201	250	80.4%	Overcrowded
6	3870	Smith	725	885	81.9%	Overcrowded
6	5740	Songhai Learning Inst	1,000	930	107.5%	Severely overcrowded
6	5380	Washington, H	718	880	81.6%	Overcrowded

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- **The student enrollment figures are projected figures as of November 30, 1999. The design capacity figures are as of February 2000.**

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